

## Faculty of Commerce, Human Sciences, and Education

### Harold Pupkewitz Graduate School of Business

## Associate Professor/Senior Lecturer: Strategy, Entrepreneurship & Business Environment

#### Requirements

A Doctorate (NQF Level 10) in Management Sciences with at least seven (7) years of lecturing experience at tertiary education level and at least three (3) years industry experience or an equivalent combination of relevant professional experience. Excellent English communication skills (oral and written). Proven competence in successful sourcing of research or project funding from third-party sources, successful initiation, and management of research projects, curriculum development, and strong management/ organisational and mentorship skills. Competence to develop high-quality course material and teach the following courses at post-graduate level: Strategy, Entrepreneurship, and Business Environment. Competence to assume academic leadership, to establish professional networks, and to maintain links with industry, as well as experience in developing post-graduate programmes. Sound research profile including twenty (20) peer-reviewed journals/books/conference proceedings and successful supervision of at least three (3) Master's and Doctoral (research) students.

## Department: Marketing, Logistics and Sport Management

### Senior Lecturer: Procurement & Logistics

#### Requirements

A Doctorate (NQF Level 10) in Logistics and Supply Chain Management with at least six (6) years of lecturing experience at tertiary education level and/or industry experience or an equivalent combination of relevant professional experience. Excellent English communication skills (oral and written). Proven competence in successful sourcing of research or project funding from third party sources, successful initiation and management of research projects, curriculum development, and strong management/organisational and mentorship skills. Competence to teach at least three (3) of the following courses: Strategic Supply Chain Management, Procurement Management, Demand Planning & Forecasting, and Strategic Transport Management. Competence to establish professional networks and to maintain links with the industry, as well as experience in developing post-graduate programmes, strong management skills. A credible record of lecturing, peer-reviewed publications, community engagement, programme coordination, as well as supervision of students (research) at both under- and post-graduate levels.

## Lecturer: Supply Chain Management (2 posts)

#### Requirements

A Master's degree (NQF Level 9) in Supply Chain Management with at least four (4) years of lecturing and/or industrial experience and/or an equivalent combination of relevant professional experience. Excellent English communication skills (oral and written). Competence to teach at least three (3) of the following courses: Forecasting and Data Analytics, Sustainability and Development, Supply Chain Management, Advanced Contract Management, Procurement and Good Governance, Transport and Distribution, Policies and Legal framework for Public Procurement Management. Competence to establish professional networks and to maintain links with the industry, as well as experience in developing under-graduate programmes. A credible record of lecturing, peer-reviewed publications, community engagement, supervision of students (research) under-graduate level, as well as a relevant Doctorate will be an advantage.

# Lecturer: Transport Management

#### Requirements

A Master's degree (NQF Level 9) in Transport Management with at least four (4) years of lecturing and/or industrial experience and/or an equivalent combination of relevant professional experience. Excellent English communication skills (oral and written). Competence to teach at least three (3) of the following courses: Intelligent Transport Systems, Auto CAD & GIS for Transportation and Advanced Transport Economics. Competence to establish professional networks and to maintain links with the industry, as well as experience in developing under-graduate programmes. A credible record of lecturing, peer-reviewed publications, community engagement, supervision of students (research) under-graduate level, as well as a relevant Doctorate will be an advantage.

