FEEDBACK TUTORIAL LETTER

2ND SEMESTER 2019

Test 1

Employee Wellness Health and Ergonomics

WHE721S
Course Name: Employee Wellness Health and Ergonomics
Course Code: WHE721S
Department: Human Resources Management
Course Duration: One Semester
NQF Level and Credit: NQF 7, Credits 13

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Dear Student

Test 1 has been marked and this serves as feedback on the test. I have included some basic feedback in your individual tests and I hope that the answers in the memorandum available to all students and additional comments contained in this feedback letter will guide you through finding the correct solutions more easily in future tests, assignments and the examination questions.

Tutor/Marker

Instructions/Requirements for Assignments in the Tutorial Letter.

I am bound to repeat this because it would appear to me that some of you still do not adhere to these guidelines. The instructions/requirements are reproduced below for your information.

Please read, understand and apply them when answering your assignment, test and examination questions.

• Please read questions thoroughly before answering.

• Answer all questions unless otherwise instructed.

• Please follow the instructions of the questions as failure to do so may result in penalties such as the deduction or capping of marks.

• You must avoid obvious errors in your answers.

Evaluation Criteria
Finally you need to be familiar with the evaluation criteria outlined below and which is also included in the Tutorial letter:

1. Write specific answers to specific questions and do not write stuff which is not necessary nor required,
2. Show appreciation of application of the principles,
3. Use appropriate examples,
4. Technical Care
   - General impression: neatness; paragraphing
   - Title
   - Content list: short, simple, appropriate and numbered item headings
   - Numbering system: text according to content list; all headings numbered
   - Grammar: language, tenses, spelling, missing words
   - Own words

Markers General Comments

1. Students are supposed to answer the questions asked. There were cases where the answers were not related to the question at all. If a question is asking the student to name a disease or illness then the student must give the name before describing the disease.
2. Students are encouraged to apply principles in the Study Guide and other readings.
3. Students need to be serious with their work as some answers clearly showed lack of seriousness on the part of the students,

4. On the whole student performance was moderate with only 50% of the students getting 50% and above. The highest performing student got 70%. Well done.

5. Students who did not do well largely failed to understand the question asked and failed to present the answers correctly. It is important for students to read the questions carefully for understanding before answering the questions.

6. Some answers were too short resulting in the student loosing marks for insufficient/inadequate answer.

7. Students are strongly encouraged to attend orientation (face to face) on answering test, assignment and examination questions where possible.

Best Wishes

Tutor

*END OF FEEDBACK TUTORIAL LETTER*