



**NAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY**

13 Jackson Kaujeua Street
Private Bag 13388
Windhoek
NAMIBIA

T: +264 61 207 2081
F: +264 61 207 9081
E: coll@nust.na
W: www.nust.na

Centre for Open and Lifelong Learning

FEEDBACK TUTORIAL LETTER

2ND SEMESTER 2020

ASSIGNMENT 1

**SECOND LANGUAGE ACQUISITION
(SLA721S)**



Dear Student

Thank you for submitting your first assignment on time. It was our pleasure to mark it. Hope your marks are good if not work hard in assignment 2. It was evident that many fail to follow instructions as outlined in the assignment. There are still students who are failing to reference, both in the text and when compiling a reference list. There are lots of materials available on line to help you with referencing. It is important to note that all sources consulted should be acknowledge. Some students seem to do the assignments in a rush for the sake of finishing and submitting, thus rely on copying from sources. Some texts copied do not fit well with the question. It is evident that many did not read the recommended books but simply rely on the study guide and website articles. Please read more on the course and topics to enrich your mind and share knowledge. Plagiarism is a serious offense and needs to be redressed. You might have noticed that the system via TurnItIn picks up issues of plagiarism etc. You end up losing marks for that (see last page of this document). Issues such as structuring paragraphs, punctuations, aligning sentences/paragraphs were not well attended to. You need to improve on all identified matters. Remember that you usually lose marks for not following instructions and not following rules. Read the comments that you find in your assignment. If there is anything that you are still unsure of, do not hesitate to contact the marker-tutor.

We wish you all the best in assignment 2.

Regards,

Anneli Nghikembua (Ms)
Tel. +264 612072173
Email: anghikembua@nust.na



Course Name: SECOND LANGUAGE ACQUISITION

Course Code: SLA721S

Department: COMMUNICATION

Course Duration: SEMESTER 2

NQF Level and Credit: LEVEL 7, 14 CREDITS

Your marker-tutor for SECOND LANGUAGE ACQUISITION

The Namibia University of Science and Technology has appointed **ANNELI NGHIKEMBUA** as marker-tutor for **SECOND LANGUAGE ACQUISITION**

ANNELI NGHIKEMBUA will be at your service, should you experience any problems with your studies or with the assignments. Contact details are as follows:

Tel.: 061 2072173

E-mail: anghikembua@nust.na

Your moderator for SECOND LANGUAGE ACQUISITION

The Namibia University of Science and Technology has appointed Dr Nauseb as the moderator for **SECOND LANGUAGE ACQUISITION**

Email: lnamaseb@unam.na



Assignment 1 MEMO [50 Marks]

Answer all the questions

Question 1 [15 Marks]

1.1) Distinguish between language learning and language acquisition.

Amongst points for consideration:

Language learning:

- It is a conscious process
- Learning of a language is done through a formal teaching methodology
- Form of instructions explaining the rules of the language.
- Emphasis is on the form of language rather than text
- The teachers explains rules of grammar
- Often happens after learning a first language
- There is assessment to monitor progress etc

[7.5]

Language acquisition:

- Unconscious process
- First language/mother tongue
- Rules of language not taught, they are in born
- Some can pick up language subconsciously
- Expose to the language is very important
- There are stages involved in the process
- Correct not necessary
- LAD accounts for the process
- Learn via trial and error etc



- Constant communication facilitates the process
[7.5]

Question 2

[20 Marks]

[Essay]

This is an essay and students' responses will differ. The students should follow the structure of an essay.

Students should know that an academic essay should be well structured, referenced and arguments should flow. There is no need to indicate subheadings. It is advisable that students review their notes on essay writing, as this skill is not well mastered by some students. Do read through the essay before submission to correct errors made e.g. spelling, punctuation.

- Title & Introduction [2]
- Content [13]
- Layout/Conclusion [2]
- Correct referencing [3]

Question 3

[15 Marks]

Behavioral theory [some points for consideration]

- Behaviorists believe language is something that can be observed and measured.
- "Language learning is a kind of behavior similar to other human behavior.
- "Language is learnt in much the same way as anything else is learnt."
- The need to use language is stimulated and language is uttered in response to stimuli.
- Children are conditioned by their environment to respond to certain stimuli with language.
- Children are rewarded for correct responses and become more skillful. This shapes a child's language more than knowledge of rules.
- Thus:
 - Language used needs a *stimulus*, without that there is no need for language.
 - Language learning is the result of:



- *imitation* (word-for-word repetition)
- *practice* (repetitive manipulation of form)
- *feedback* on success (positive reinforcement)
- *habit formation*
- The quality and quantity of the language that the child hears, as well as the consistency of the reinforcement offered by others in the environment, would shape the child's language behavior.

END OF ASSIGNMENT 1

2. Plagiarism and Deduction of Marks

Students should be informed that marks will be deducted if they do not adhere to the rules of the University according to Rule AC3.2.

All assignments should be submitted through Turnitin, the similarity software that is integrated into the MOODLE Learning Management System. If plagiarism is detected, marks should be deducted as follows:

% Similarity Detected	FCI	FNRSS	% Marks Deduction
0 – 20	10% - PhD 15% - Masters 20% - Other	10% - Honours and above 15% - Third Year 20% - First & Second Year	0
20 – 40			10
40 – 60			25
60 – 100			100

*** Please note that the % shown above is an average % for all Faculties and should be used as a Guideline.**

Assignments found with a similarity report above 20%, will not be allowed to apply for a remark or a re-check of marks. For students who fall into the 60-100% similarities group, Rule AC3.2 will apply, and the misconduct procedure will start.