FEEDBACK TUTORIAL LETTER

2ND SEMESTER 2020

ASSIGNMENT 1

Sport Facilities Management
SFM621S
Centre for Open and Lifelong Learning

Feedback Tutorial Letter

2nd Semester, Year 2020

Sport Facilities Management
SFM621D

Assignment 1
Marker/ Tutor: Dr Maxwell Chufama
Dear Student(s)

Thank you for the effort and congratulations on completing assignment One (1). Your assignments indicated that you had the idea and researched but you were being too brief, be guided by the amount of marks in order for you to deliberate on the aspects required by the assignment.

It was impressive that your assignment did not have any level of plagiarism making it more exciting to mark. I had the honors of awarding you marks on showing that you understood what you were writing about. I highly recommend you at this level to cite in text then reference properly; and avoid all forms of plagiarism like you did, especially taking information directly from internet sources and pasting to your assignments without expressing the same idea in your own words. Not citing would also amount to academic dishonest.

Best of luck in your Assignment 2
Questions:

1. What would classify a facility as a sportsplex? (5)

Also called sports complex is an indoor sports-exercise and recreation facility under one roof

- mostly man made

- numerous activities/ sports complex

- mostly in-door, or can house numerous activities in-door

- self-contained

2. Who are the main stakeholders’ involved in designing and constructing a facility? (5)

Fried (2015) lists some individuals who may need to be involved in the planning process for a facility:

Concessionaires Operational employees
Promoters Reserving sellers
Police Disabled-wishes corporations
Meeting planners Engineers
Architects Environmental officials
Disaster planners Performers
Athletes Nearby transportation
Government Town officers
Chamber of commerce Information media
Non-secular or civic agencies Cognizance organizations (clinical, medical)
Suite owners Fanatics/customers
Sponsors Fire marshals
3. According to the life cycle of a sport facility, what role would you as the facility manager play in every stage of the cycle? (12)

- **Concept** – identifying the need for a facility and developing the strategic case for doing so, consisting of assessing the particular want inside the wider context of the favoured facility community.
- **Plan** – ensuring the facility can be in shape for purpose, sustainable and future-proof. Assessing and determining financial feasibility based totally at the facility mix.
- **Design** – developing certain useful and spatial requirements of the facility based on the facility blend. Information is confirmed and estimates finalised.
- **Build** – ensuring construction of the facility according to plan or requirements.
- **Operate** – managing and preserving of the facility to make certain it provides a first-rate revel in. Growing the best and green operating version and the programming of the facility.
- **Improve** – evaluating the fulfilment of the facility, how it has brought at the diagnosed results and targets, what enhancements can be made, and any revel in or learning that can be shared.

4. What aspects need to be considered when selecting a site? (8)
5. Discuss the design and construction of a facility, what is expected to be done and who needs to complete the task. (20)

<table>
<thead>
<tr>
<th>Task</th>
<th>Responsible person(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project costing, budgeting and completion analysis</td>
<td>Facility manager</td>
</tr>
<tr>
<td>Layout or site drawings - which provide information on the geographic location, how the project contours to the land, any roads and parking lots, and where current and future utilities will be placed</td>
<td>Facilities manager and architects</td>
</tr>
<tr>
<td>Architectural drawings - which show the floor plans from the lowest to the highest floor</td>
<td>Architects</td>
</tr>
<tr>
<td>Description</td>
<td>Responsible Parties</td>
</tr>
<tr>
<td>-----------------------------------------------------------------------------</td>
<td>------------------------------------------</td>
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<tr>
<td>Structural drawings - which show all the supporting systems such as</td>
<td>Architects and engineers</td>
</tr>
<tr>
<td>foundations, columns, floor systems, roof systems, and other elements</td>
<td></td>
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<tr>
<td>depicted in great detail (such as where pieces should be welded together</td>
<td></td>
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<tr>
<td>and how)</td>
<td></td>
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<tr>
<td>Plumbing drawings - which depict the water distribution system from</td>
<td>Architects and plumbers</td>
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<tr>
<td>piping to fixtures</td>
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<tr>
<td>Mechanical drawings - which provide information about the HVAC</td>
<td>Architects and engineers</td>
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<tr>
<td>system (e.g., the location of ductwork and where heating and air</td>
<td></td>
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<td>conditioning units will be placed)</td>
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<tr>
<td>Electrical drawings - which show the electrical and electronic demands</td>
<td>Architects and electricians</td>
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<tr>
<td>for the building and placement of electrical and electronic fixtures</td>
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<tr>
<td>Site preparation, construction and cleaning up for usage</td>
<td>Architects and builders</td>
</tr>
<tr>
<td>Obtaining occupancy permit and official opening</td>
<td>Facility manager</td>
</tr>
</tbody>
</table>

**Architects** play a pivotal role because they are the people or person who plans, designs and oversees the overall construction.