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**Centre for Open and Lifelong Learning**

# **FEEDBACK TUTORIAL LETTER**

## **1<sup>st</sup> SEMESTER 2020**

### **ASSIGNMENT 1**

#### **Psychology of Learning A PSL510S**

## **Dear Students**

I trust you are ok. Study the information below revealing the possible answers to the assignment questions, and areas that you may need to improve. This is a generic feedback, the areas of concerns may not apply to you, but consider them to avoid falling in the same trap next time.

## **Assignment Question**

The assignment required students to detail their teaching philosophy according to the following outline:

**1. Concept of learning:** How do you define learning? What are your students expected to learn in your trade?

**2. Concept of teaching:** Which learning processes would you incorporate in your classroom to facilitate learning the knowledge, skills and attitudes required for your trade?

**3. Relationship with students:** How do you see the student and teacher relationship? What measures will you take to establish this relationship?

**4. Assessment of learning:** How would you assess your students?

**5. Support for students:** What are some of the challenges you think your students will face when studying? What measures can you place to support them?

**6. Professional Development:** How will you continue to grow in your professional practice both in the technical and pedagogical skills?

## **Expected possible answers**

1. **Concept of learning:** How do you define learning? What are your students expected to learn in your trade?

*Students were required to define learning from their own perspectives and back it up with existing literature. However some students opted rather to explain learning from different theoretical perspectives which is not the requirement of the question. In addition to explaining learning as students views it, they were then expected to explain how they expected their trainees to learn.*

2. **Concept of teaching:** Which learning processes would you incorporate in your classroom to facilitate learning the knowledge, skills and attitudes required for your trade?

*Students were required to indicate how they were going to teach for learning to take place. They can either base their teaching approaches on a theory or own perspective of how teaching should be done for learning to take place.*

3. **Relationship with students:** How do you see the student and teacher relationship? What measures will you take to establish this relationship?

*Students should detail how they were going to create a positive relationship with their trainees and maintain it. It can be through open communication, encouragement, respect or any well motivated relationship building approach of interest to a students.*

4. **Assessment of learning:** How would you assess your students?

*Students needed to outline the assessment tools (test, practical, homeworks, experiments, etc) and how they were going to use such tools to assess progress. Some students here provided a general overview and importance of assessment, without boiling down to how they were going to assess students in their training session.*

5. **Support for students:** What are some of the challenges you think your students will face when studying? What measures can you place to support them?

*Student should provide, firstly the potential challenges that may face their students, e.g. technological, pedagogical, instructional challenges, etc., and secondly, outline the support required for every challenges outlined. Some students started indicating how they were going to give the support without first specifying the challenges, what if there is no challenges for the support you intend to provide?*

6. **Professional Development:** How will you continue to grow in your professional practice both in the technical and pedagogical skills?

*Students should indicate how them (instructors) not students, were going to grow themselves professionally. This can be through attending workshops, short courses, furthering studies, exchange programs, etc.*

The above are some of the possible answers you could have provided. I believe the assignment was fair enough as each question item has a set of one or two questions telling you what is expected from you.

### **Other important information**

Students supposed to answer the questions according to the question numbers. Unfortunately some students answered the questions haphazardly, without following the question format, making it difficult to the mark to tell which question was being answered at a material time. Always present your answers according to the question format.

When you submit through Turnitin/online assignment submission, there is no need for you to attach the cover page, because you are already enrolled in the system and your submission is linked your log in credentials. Attaching a cover

page increases your Turnitin similarity percentages which, when the marker overlooked, can render you penalties.

Students should learn to paraphrase in order to reduce the similarity percentage. You may learn how to paraphrase, cite and reference from the following links:

[https://web.williams.edu/wp-etc/acad-resources/survival\\_guide/CitingDoc/ParaphrasingAPA.php](https://web.williams.edu/wp-etc/acad-resources/survival_guide/CitingDoc/ParaphrasingAPA.php)

<https://blog.apastyle.org/apastyle/paraphrasing/>

You can search for other websites about how to write academically and cite and reference appropriately.

I trust the above may help you improve your understanding of assignments and how to attempt assignment questions successfully.

**Regards**

**Elock Shikalepo**