FEEDBACK TUTORIAL LETTER

1st SEMESTER 2019

ASSIGNMENT 2

PRINCIPLES OF ENGLISH LANGUAGE USE
PLU411S
ASSIGNMENT 2

Dear Distance Students

Congratulations on completing Assignment 2 for this semester. Thank you for the effort that you put into it. You will reap the fruits of your hard work and realise the importance of managing your time successfully. The assignments will prepare you for the examination. It is therefore advisable to put in your best and ensure that you have understood the units in the Study Guide on which the assignment was based.

Please remember to answer each question on a separate page
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Section 1: Reading comprehension [35 marks]

This section was well answered. The passage was well understood.

Section 2: Grammar (15)

Students are still struggling with grammar. Kindly revise parts of speech as well as Tenses and how to write sentences as questions and in the negative form.

Section 3: Essay and Paragraph Analysis [20]

This section was not well answered as students still struggle to identify a thesis statement in the essay as well as topic sentences in a paragraph. Students struggle to identify the topic and controlling idea in a topic sentence. Kindly revise transitional words, sentence fragments, run-on sentences and comma splices

Section 4: Essay Writing (30)

Kindly adhere to the required number of words indicated in the question. Revise grammar, punctuation, sentence construction and the structure of the essay.

TOTAL MARKS: 100

- END OF TUTORIAL LETTER -
Section 1: READING COMPREHENSION [35 marks]

Read the passage below and then answer the questions, which follow in your own words as far as possible.

The Happiness Effect

1. Happiness may be the primary goal of human existence. Philosophers have wrestled with the concept of happiness. Legislators create laws to support citizens’ rights to pursue happiness. Television, radio, and print advertisers assure consumers that various products will guarantee happiness. Interestingly, people have a tendency to believe they are happier than their neighbours, and they are optimistic about their happiness in the future. Most people assume that they will be happier a decade from now than they are today. Clearly, everyone from writers and philosophers to legislators and the average person on the street thinks a great deal about happiness. What makes happiness so important to human existence?

2. Why Be Happy? Not only does happiness feel good, but it appears to provide a variety of psychological and physical benefits. Happiness plays a significant role in enhancing good health, strengthening the immune system, promoting longevity, improving productivity and performance, and increasing resilience. Happy people work hard, play hard, have an active social life (and a social conscience), experience good health, and live longer. A happy person lives an average of nine years longer than a miserable one.

3. When studying happiness, it makes sense that its opposite condition would also be a topic of examination. Scientists have observed that there are two unfortunate life events that induce profound unhappiness, perhaps over the course of many years: the loss of a spouse and the loss of a job.

4. However, good news abounds in the study of happiness. Fortunately, humans experience happiness from a wide range of stimuli, from traveling to an exotic destination to redecorating one’s home or from winning a game of soccer to eating a delicious meal. Simply watching a favourite television show or laughing at a funny joke can boost a depressed mood. While the happiness produced by such experiences tends to be short lived, certain conditions do promote a more long-lasting and durable state of happiness.
as a lifestyle: a wide social network, believing in a meaningful reason for one’s existence, and establishing goals and working to achieve them.

5. Surprisingly, income is not a primary factor in determining a person’s level of happiness once the basic needs of food, clothing, and shelter have been met. More important is one’s social network. Being socially active may be more effective in increasing one’s immunity to illness than a vaccine. Misery may love company, but so does happiness, and having close friends and family is vital to one’s overall level of happiness. (If friends and family are crucial, so is a loving partner. Research suggests that being married increases one’s potential for happiness.) Even sharing one’s home with an animal companion can make a person happier.

6. Scientists report that believing in some kind of meaning for one’s life is necessary to living a happy life. This may be a religion, a code of ethics, a particular value system, a philosophy, or any other reason for being that lifts people out of the mundane routine of daily existence and gives their life meaning beyond a weekly pay cheque.

7. Happiness is not an innate characteristic but may actually be developed as a habit. Scientists suggest that incorporating new habits and practices can go a long way in increasing one’s state of happiness. While people generally do not transform their basic temperaments, people can learn to become happier by participating in a variety of activities, including socializing, watching funny movies or reading funny books, keeping a gratitude journal (writing a daily list of three to five things for which one is grateful), involving oneself in pleasurable activities, such as sports, hobbies, or the arts, focusing on positive outcomes, and performing acts of kindness for others. Apparently, doing something to make someone else happy will make you happy, too.
1. What do people in general believe about happiness according to the first paragraph.

   *That happiness may be the primary goal to human existence.*

2. Mention the benefits of happiness.

   *Happiness plays a significant role in enhancing good health, strengthening the immune system, promoting longevity, improving productivity and performance, and increasing resilience.*

3. What is the opposite condition of happiness?

   *Unhappiness / feeling miserable (any one of the two)*

4. Name the two unfortunate life events that induce profound unhappiness.

   *Losing your work/job and the loss of a spouse*

5. What experiences produce short-lived happiness?

   *Watching a favourite television show or laughing at a funny joke.*

6. Name the conditions that promote a more long-lasting and durable state of happiness as a lifestyle.

   *A wide social network, believing in a meaningful reason for one’s existence, and establishing goals and working to achieve them.*

7. What is the primary factor in determining a person’s level of happiness?

   *One’s social network / Being socially active*

8. What according to the passage is a benefit of being socially active?

   *It may be more effective in increasing one’s immunity than a vaccine.*

9. According to scientists what can increase one’s state of happiness?

   *By incorporating new habits and practices.*

10. Explain ways in which people can develop their happiness.

    *People can learn to become happier by participating in a variety of activities, including socialising, watching funny movies or reading funny books, keeping a gratitude journal (writing a daily list of three to five things for which one is grateful), involving oneself in pleasurable activities, such as sports, hobbies, or the arts, focusing on positive outcomes, and performing acts of kindness for others.*

11. Say whether the following statements are True or False.

    (i) A happy person lives an average of ninety years longer than a miserable one.  **False**
    (ii) Surprisingly, income is a primary factor in determining a person’s level of happiness.  **False**
    (iii) A weekly pay cheque gives people’s life meaning.  **False**
12. Match the following meaning with words from the passage (5)

(i) a person who purchases goods and services for personal use - consumers
(ii) the capacity to recover quickly from difficulties - resilience
(iii) related to the mental and emotional state of a person. - psychological
(iv) lacking interest or excitement - mundane
(v) long life - longevity

Section 2: Grammar (15)

A. Read the paragraph below and answer the question that follows.

One love
What makes Bob Marley such an important figure in popular music? Globally, perhaps only Elvis, the Beatles and Michael Jackson are bigger names. Marley was not the first person to introduce reggae to a wider audience outside the West Indies, but he was, and remains, the only global reggae superstar. Yet, unlike the artists just mentioned, Marley and his music represent more than just great pop. Indeed, in many developing countries, he is celebrated as some kind of redeeming figure, a symbol of hope. To understand why this is, one needs to know more about the man and his background. This is where the recent documentary, Marley, fascinates, even if it does not provide all the answers. Containing a lot of previously unseen footage – interviews, performances, recording sessions – the film provides an insight into the mind and motivation of a musician whose life was cut tragically short: Marley died of cancer in 1981 aged 36. Born in a poor ghetto of Kingston, Jamaica, Marley had a passion for music and began recording at a young age, his first hit coming when he was only eighteen. His difficult environment instilled in him a keen sense of social justice, which came to be expressed in his music. The fact that he was of mixed race taught him what it felt like to be an outsider. His father was a white Jamaican who worked as a British marine officer; his mother was a black Jamaican who had married at eighteen.

1. Identify the parts of speech in the following words in bold (5)

popular - adjective
Globally - adverb
outside - preposition
hope - abstract noun
His - pronoun
2. Change the following sentence into the forms indicated below: (10)

*Marley and his music represent more than just great pop.*

a) Past continuous tense - *Marley and his music were representing more than just great pop.* (2)

b) Present perfect tense - *Marley and his music have represented more than just great pop.* (2)

c) Past Tense - *Marley and his music represented more than just great pop.* (2)

d) Past Perfect - *Marley and his music had represented more than just great pop.* (2)

e) Negative form - *Marley and his music do not represent more than just great pop.* (1)

f) Question – *Do Marley and his music represent more than just great pop?* (1)

SECTION 3: Essay and Paragraph Analysis [20]

Read the following essay and use the information to answer the questions that follow:

**Ways Students Can Spend Their Leisure Time**

A student’s life is often hectic. Moving from class to class, ingesting lots of information, a load of coursework and preparing for examinations is a lot to handle. The leisure time a student gets should be treasured and used wisely. Sadly, most students in today’s society spend their free time indulging in activities that are harmful to their well-being such as ingesting alcohol and drugs. Precious leisure time can be used to decompress using meaningful but still relaxing activities. Therefore, leisure time should contribute to a student’s physical, mental and spiritual well-being. These three areas will contribute to a more wholesome student.

Given that most classes are sedentary activities, a student should spend their time get their bodies active through exercise and other physical activities. Leisure time can be used as a way to look after your health. The body’s well-being undoubtedly constitutes the physical aspect. When a student is in better physical shape, their concentration, energy levels and participation in class also increase. Most students sit while in class. Medical research shows that prolonged sessions of unadulterated sitting have adverse effects on the body’s health by exercising during their leisure time, students can counteract these negative consequences. Exercise can include endurance activities such as running, swimming, martial arts and bike riding. It could also include power exercises
such as weightlifting. Sports are also an excellent choice in this regard. You get to work your body out while having fun at the same time.

Students should be involved in arts during their leisure time. This activity is vital especially for those students studying scientific courses. Those studying artistic courses should practice other arts as well. Arts are critical to developing our creativity. Creativity assists students to be more critical and original thinkers in their day to day lives. Studying new skills causes the brain to grow. It is challenging as well as exciting. Arts are also a way of self-expression. Self-expression is vital in giving a student a release from the pressures of everyday life. A student may also discover hidden talents in this regard which he may go on to make a living out later in life. The arts could teach a student how to live passionately which is solely lacking in the modern world. A student gains much virtue from drawing, painting, and writing among other arts. Such virtues spill over into other areas of their lives.

Relaxation brings about the tranquillity that a student cannot find anywhere else. In modern society’s hurried ways, to slow down even for a few minutes each day will bring peace to a student’s life. It helps to achieve peace of mind, a student can calm down and see what is crucial in their lives. Every endeavour is carried out with more clarity. An undercurrent of peace is very healthy while carrying on routine activities in a student’s day to day life. Meditation is a practice that would help a lot of students in schools currently suffering and in pain.

The activities outlined above seek to make a student more balanced. Since schoolwork is more specific and mainly deals with the intellect, students should find activities that are not curriculum oriented. Activities that make them human beings that are closer to their nature. Activities that give them joy and bring them greater understanding not only of the world but also of themselves. Also, activities that help them to exercise their brains and relax. After all work and no play makes Jack a dull boy and school is the last place anyone wants to feel dull and detached.

Source: [https://www.essaymasters.co.uk/expository-essay-sample](https://www.essaymasters.co.uk/expository-essay-sample)
1. Identify and write down the thesis statement of the essay.
   Therefore, leisure time should contribute to a student’s physical, mental and spiritual well-being.

2. (a) Identify and write down the topic sentence of Paragraph 2.
   Leisure time can be used as a way to look after your health.
   (b) Write down the topic of the topic sentence you identified in Question 2.
   Leisure time
   (c) Write down the controlling idea of the topic sentence in Question 2.
   can be used as a way to look after your health

3. Write down two supporting statements from Paragraph 2.
   student is in better physical shape, their concentration, energy levels and participation in class also increase.
   Exercise can include endurance activities such as running, swimming, martial arts and bike riding.

4. (a) Write down a transitional word found in Paragraph 1.
   Therefore
   (b) Write down two transitional words found in Paragraph 5.
   Also and After all and since ( any of the two transitions)

5. (a) Identify and write down a sentence fragment in Paragraph 1.
   Sadly, most students in today’s society.
   (b) Correct the sentence fragment in Question 5(a) above.
   Sadly, most students in today’s society spend their free time indulging in activities that are harmful to their well-being such as ingesting alcohol and drugs.

6. (a) Identify the run-on sentence in Paragraph 3.
   Students should be involved in arts during their leisure time this activity is vital especially for those students studying scientific courses.
   (b) Write down the correction of the run-on sentence you have identified.
   Students should be involved in arts during their leisure time. This activity is vital especially for those students studying scientific courses. OR
   Students should be involved in arts during their leisure time; this activity is vital especially for those students studying scientific courses. OR
   Students should be involved in arts during their leisure time as/since/because this activity is vital especially for those students studying scientific courses.

7. (a) Identify the comma splice in Paragraph 4.
   It helps to achieve peace of mind, a student can calm down and see what is crucial in their lives.
   (b) write down the correction of the comma splice you have identified.
   It helps to achieve peace of mind. A student can calm down and see what is crucial in their lives.
   It helps to achieve peace of mind; a student can calm down and see what is crucial in their lives.
SECTION 4: ESSAY WRITING

Write an essay based on ONE of the following topics. You should write between 300 and 350 words (a page to a page and a half). Indicate the number of words used.

a) Many people spend their time on social media instead of having constructive discussions with each other in their homes. Write an essay in which you discuss how social media impact relationships in many families.

b) Various organisations are advocating for the education of a girl child. Write an essay in which you explain the benefit of educating girls in the country.

c) Why parents are sometimes strict

d) How to solve the problem of violence against women

-END OF FEEDBACK TUTORIAL LETTER-