FEEDBACK TUTORIAL LETTER

1st SEMESTER 2020

ASSIGNMENT 1

LANGUAGE AND TECHNOLOGY
LAT511S
Dear Student

Thank you for submitting your first assignment on time. It was our pleasure to mark it. Hope your marks are good. If you are not satisfied with your grade then you need to put in more efforts in assignment two. Please read through the comments given so that you improve on them. It is always best that you read the instructions given as per the assignment. You need to review your references carefully, read on how to reference in a text and how to compile a reference list. Plagiarism is a serious offense and needs to be redressed. Always read and simply summarise information and not copy verbatim. Do not forget to always reference your sources. Remember that you usually lose marks for not following instructions. Always leave space between questions. Review your work after writing to attend to any errors that you may have made.

Read the comments that you find in your assignment. If there is anything that you are still unsure of, do not hesitate to contact the marker-tutor.

**DO NOT FORGET TO READ YOUR MS TEAMS MESSAGES AND NOTIFICATION ON E-LEARNING REGARDING YOUR UPCOMING TEST (01/07/2020)**

Regards,

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Email: anghikembua@gmail.com
Course Code: LAT511S

Department: COMMUNICATION

Course Duration: SEMESTER ONE

NQF Level and Credit: LEVEL 5; 12 CREDITS

Your marker-tutor for LANGUAGE AND TECHNOLOGY
The Namibia University of Science and Technology has appointed ANNELI NGHIKEMBUA as marker-tutor for LANGUAGE AND TECHNOLOGY
ANNELI NGHIKEMBUA will be at your service, should you experience any problems with your studies or with the assignments. Contact details are as follows:
Tel.: 061 207 2173
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Your moderator for LANGUAGE AND TECHNOLOGY
The Namibia University of Science and Technology has appointed HUGH ELLIS as the moderator for LANGUAGE AND TECHNOLOGY
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[Memo]

Assignment 1

Question 1

Distinguish between the following terms. Provide one example for each:

a) **Compound sentence**: have two independent clauses.
   
   Each clause carries: one main idea
   
   *e.g. Johan walked to the shop and Peter went to the bus station.*

b) **Complex sentence**: has two clauses: an independent clause and a dependent clause
   
   Both are linked by a subordinator

b) **Internet**: The internet is a massive network of networks, a networking infrastructure that links many people to computers world wide. *(provide own example)*
   
   **Email** is "Electronic Mail" online mail/post office. *(provide own example)*

   [4]

c) **Transitive verb**: verb that requires a direct object to complete it *e.g. She wrote a book* *(book is the direct object)*

   **Intransitive verb**: verb that needs no direct object. Without a direct object it is still complete.
   
   Should one add or continue the sentence/phrase it will not be a direct object.
   
   *E.g. She jumps.* *(She jumps over the fence. Over the fence is not a direct object)*

   Please note that some verbs can be both transitive and intransitive.

   [4]

   NB!! Proper reference was required for each term. Many students failed to provide references for each term. Some students copied verbatim without simply summarising.

   Total Marks [12]

Question 2

PAST or PAST PERFECT (Simple and progressive) - Complete the following sentences with the correct form of the verb.

1. When I **was walking** *(WALK)* through Bologna I thought/was thinking about the wonderful
times I had spent (SPEND) there as a student.
2. They had already left (ALREADY LEAVE) the village before the sun rose (RISE).
3. As soon as she had finished (FINISH) cleaning the floors she started (START) gardening.
4. After I had posted (POST) the letter I realised (REALISE) I had written (WRITE) the wrong address.
5. We had been driving (DRIVE) for two hours when we saw the hotel.
6. It was the first time that he had invited (INVITE) me for lunch.
7. John asked (ASK) me if I had been (BE) away on holiday.
8. When I got (GET) home last night my family had already gone (ALREADY GO) to bed.
9. We were (BE) worried about John because we had called (CALL) several times but he never answered.
10. When I arrived (ARRIVE) home I saw (SEE) that someone had broken (BREAK) into my house.

Total Marks [10]

Question 3
Fill in the correct preposition in the spaces provided. Punctuate correctly to avoid losing marks.

<table>
<thead>
<tr>
<th>however</th>
<th>as though</th>
<th>in case</th>
<th>to some extent</th>
</tr>
</thead>
<tbody>
<tr>
<td>as soon as</td>
<td>considering</td>
<td>in order to</td>
<td>as long as</td>
</tr>
</tbody>
</table>

1.) However hard he tried, he still couldn’t understand the computer manual.
2.) They took ice-axes with them in case they needed to cut steps in the ice.
3.) We have nothing to fear from our enemies as long as we keep our nerve.
4.) Considering that this is Henry’s first competition, he has achieved a very respectable score.
5.) He became an American citizen in order to promote his business interests.
6.) "It looks as though the same man committed both crimes." said the inspector.
7.) While I accept your arguments to some extent, I cannot support the action you are taking.
8.) "As soon as the enemy crosses the stream, open fire!" said the captain.

Total Marks [8]
Question 4

Language learning is fun when taught through games. Design your own game (e.g. puzzle, flash games, singing, riddle etc.) that is geared towards learning about tenses (you can focus on one sub-tense e.g. present/past/ etc.).

NB!!

- The game should be your own creation, and not copied from somewhere.
- Clearly indicate which tense your game aims to teach. Answers to the game should also be given on a separate sheet.
- State the materials required to play the game (e.g. dice, pen etc.)
- How is the game played?
- Be creative.

Your task should not exceed 2 typed pages.

Layout/design (4), game (10), correct tense used (4), language (2)       Total Marks [20]

Comments

- For these activity, you were required to design your own game. Many decided to copy from the internet thus lost marks.
- Not all instructions were followed, always read instructions carefully before responding.
- Some games were confusing and not focusing on one specific form of tense.
- Some games had no responses (answers)

For other comments refer to your assignment.

TOTAL MARKS FOR ASSIGNMENT 01: [50]

END OF ASSIGNMENT 01