FEEDBACK TUTORIAL LETTER

1ST SEMESTER 2021

Assignment 2

Introduction to Business Management
BMI511S
Feedback Tutorial Letter: Assignment two, Year 2021

Course Name: Introduction to Business Management

Course Code: BMI511D

Department: Management Science

Compiled by: Tutor
Mr Johannes Benhard Kaapanda
Tell: +264 812530697
E-mail: bkjohannes2@gmail.com

Introduction

The assignment was designed to test how students understand the topics covered in the assignment and familiarize themselves on how questions are set up and to know there after what is expected of them and to give the tutor an overall idea on what lack in student and to identify their weakness so that a further study help can be done. It is of the above reasons why such feedback tutorial letter is so helpful to student as it provides students with the idea on how to approach questions asked in the assignment and to help student to perform better for future assessments.

Design of the questions

Questions designed in such a flexible easy, short and clearly understandable way to students and students are expected to give precise answers to each question. Questions were set up to test students in all areas of business environment, from theory to practical scenario of business, with multiple choice questions to test if the student have study the units given on the syllabus. Such multiple questions, the answers provided are more sound the same to the correct answer. This is done with the aim to detail find out if the student really sure of the real answer to such question.
Elaboration of the Questions

Question one: multiple questions to choose only one answer which a student sure or might think is the correct answer among all answers provided.

Question 2: is based on business finance, calculations to test the student on the finance part of the business.

2. a, b, and c require a student to provide answer as on whether the student has learn and understand the calculations of ratios and comments on the results.

Question 3. Based on a how to calculate the break even analysis and comment on the findings.

Question 4. Based on investment, to test if the student have an understanding on how a business need to invest for earning interest on the investment.

Problem encountered during marking

Question 1

It is noted that some students provide two different answers for one question, Eg: $1.1 \text{ A} \& \text{ B}$ or $1.1 \text{ A}$ and again a student write another answer follow each other by saying $1.1 \text{ C}$ and this disqualifying you for such question be marked and as a result you get zero for such question. It is not acceptable in assessment to provide two different answers per a multiple question, unless otherwise stated in the instruction.

Some students has given answers in numerical way while the questions and answers are in alphabetical way. Eg: students required to answer as: 1.1 A But not 1.1, 1 this is totally wrong and a tutor may end up give you ZERO marks.
Question 2.
2.1 Most of the students has just end up answering only part of the question and this resulted of losing marks. And the committing part is not very clear on what basis is the comment.

Question 3
3.1 This question most of the students fail to indicate or show that the answer given is in UNITS, it is recommended that a student need to understand well on what have been asked, whether a question is in $, quantities or goats and so on.

Recommendations

It is recommended that student need to read questions at least twice or three time to get an understanding of a question before start answering. Read thought all questions before start with answering any question. This may help you to know what answer to put at all questions as by start read a question and answering as you go, will result you give same answers to some questions or will result you misplace right answers to right question as some correct answers for the last question you may be mentioned them at the first question.

It is further recommended that try to understand what the question is asking whether is money, units, percentage, letters, numbers or whatever, and make sure you indicate that with your answer. Number answers correctly the way they numbered in questions. If is 1.1 it need to be written the same way when answering, not to rename it by saying 1 (A). examples: 1.1 not 1A, or if is 2.2 a, b, c, d and so on; do not continue to say 2.2, 2.3, 2.4, 2.5; it must be written clearly as 2.2A, B, C, D. It is recommended that many students need take note that if the answers required in alphabetic way, it must be given in alphabetic but not in numerical way. EG, if question require to choose the correct latter whether is 1.1 the correct answer is under sentence A, B or C, do not answer as 1.1.1, this may show as if there is a question labelled as 1.1.1
Conclusion

The students have shown greater understanding of the subject and have performed very well with some got distinctions and only fewer students performed below 50%. Some students have fails to include the references, and in academic writing, referencing is very important as it acknowledge the author idea. It is also noted that some students have fail to complete all questions and some students have uploaded assignment one instead of assignment two. Some has only answer one or two questions only or fails to upload all questions successfully. It is recommended that is a student task to make sure he/she upload the correct assignment and successfully upload all the answered questions to avoid any inconvenience.