FEEDBACK TUTORIAL LETTER

2ND SEMESTER 2019

Test 1

Instructional & Learning Strategies B
ILS420S
Dear Students

Thank you for having taken time to write the test. Most students performed well, obtaining high marks, revealing that there was thorough preparation for the test. The questions were correctly interpreted and correct answers were presented.

Below follows examples of the possible correct answers students could relate to, but not limited to, it is just to provide context for the type of answers required. The questions are not presented here, please refer to your test question papers to get the questions asked.

Question 1

1.1 Refers to a learning approach where people are intellectually engaged with each other, sharing knowledge and expertise (4)

1.2 Content, facilitator, trainees (3)

1.3 The physical aspects characterising the learning environment should be related to. For example the trainer should ensure that the furniture in the facilitation rooms allows movement by group members, the lighting is appropriate, noise reduction, etc. (3)

Sub-Total: 10 Marks

Question 2

2.1

a) Allows the trainer to apply correct learning styles for specific trainees (3)
b) Allows the trainer to establish what trainees already know and areas that needs great emphasis. (3)
c) Allows the trainer to know the maturity of the trainees and to apply social skills appropriate to the trainees’ age (3)

d) Help the trainer to establish whether trainees have appropriate experiences that the trainer can refer to during facilitation (3)

e) Help the trainer to adjust language and speak in a way that one can be understood by all trainees, who might have attained different levels of formal schooling. (3)

2.2 Time, Resources, learning outcomes

2.1

a) Lecture methods: A trainer should be well prepared for the lecture, and start the lecture with a motivational beginning to capture the attention of the trainees. The trainer should involve trainees during lecturing through asking questions, asking trainees to explain certain concepts, etc. (3)

b) Discussion methods: The trainer can allocate discussion topics and allocate topics to groups of students to discuss among themselves and present to the whole group. The trainer can also initiate a discussion about the subject and attract the attention of all trainees to have their views on it (3)

c) Brainstorming: The trainer can present a scenario such as a problem situation that needs to be solved, and encourage trainees to propose possible answers, before facilitating the session towards the correct answers (3)

d) Role-playing: The trainer can request trainees to be in group and pick a topic of interest in their trade and prepare a role-play about it, whereby every member of the group will perform a particular role during the play, to ensure that the play is a group effort, promoting mutual learning. (3)

Sub-total: 30 marks

Question 3

3.1

Using action verb, measurable, (any one appropriate requirement) (1)

3.2
Is a learning session that is carefully planned for the acquisition of a specific skills by the trainees. This session informs the time, place and resources required for facilitation of the specific skills to take place. (3)

3.3

Considering the views of the group members
Conducive environment.
Providing timely feedback

(1 marks per each of the three correct points/3marks)

3.4

There should be defined rules
Disciplinary actions should be taken against offenders
Discussions should be held with trainees on the impact of disruptive behaviours on their training programme

(1 marks per each of the three correct points/3marks)

Sub-total: 10 marks

Grand total: 50 marks (50x2=100 marks)

For further academic inquiries related to the course do not hesitate to contact me on the details as provided in your Tutorial letter.

Thank you

Regards

Shikalepo

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