FEEDBACK TUTORIAL LETTER

2ND SEMESTER 2020

ASSIGNMENT 1 & 2

Instructional & Learning Strategies B
ILS420S
Dear Students

You have attempted the assignment quite well. The following is a sample of possible context within which to present your answers.

Explain how you would use the following instructional methods to facilitate group learning.

1. Lecture method

This method can be used for facilitating a topic, where the trainer presents while trainees are listening. Throughout the presentation the trainer provides trainees with opportunities to ask questions and the trainer can also ask trainees questions to determine how well they are grasping the content being facilitated.

2. Brainstorming method

This method involves a question made by the trainees, and trainees are provided with opportunities to provide their own possible answers. After a lot of possible answers have been provided, the trainer emphasis the appropriate answers to the question and explaining the link between the multiple answers provided to the required answers and applauding trainees for the answers they provided.

3. Case study method

This method involves the trainer giving trainees a description of a situation related to the course outcomes, and requires trainees to provide answers to questions, using insights from the description they have read.

4. Role-playing method

This method involves trainees given a topic related to the course, to play a drama about it. Each trainee will have a specific role to play. Dramatising can facilitate practical comprehension of the content to the trainees.
Dear Students

You have attempted the assignment quite well. The following is a sample of possible context within which to present your answers.

Explain the importance of considering the following factors when facilitating group learning.

a) Preferred learning styles of trainees

Knowing the preferred learning styles of trainees helps to ensure that the training content is structured in a way that trainees will be able to grasp it very easily.

b) Existing knowledge

The trainer will be able to establish what content trainees already know and what content needs to be emphasised. This helps to save time and resources.

c) Level of maturity

The trainer will be able to use appropriate language and treatment compatible with the age of the trainers being dealt with, and promote a harmonious and productive working relationship between the trainers and trainees.

d) Work experience

This factor helps the trainer to make use of the experiences of the trainees' previous experiences in order to explain concepts and practices better to other trainees.