FEEDBACK TUTORIAL LETTER

2nd SEMESTER 2019

TEST 2

INTRODUCTION TO VET

IVT420S
Course Name: Introduction to VET
Course Code: IVT420S
Department: Education and Languages
Course Duration: One Semester
NQF Level and Credit: NQF 4, Credits 8
Moodle Enrollment Key:
Marker-tutor Details Donald Hlahla
Tel.: +264 811410923
E-mail: dhlahla@gmail.com
Dear Student

Test 2 has been marked and this serves as feedback on the test. I have included some basic feedback in some of your individual tests and I hope that the answers in the memorandum available to all students and additional comments contained in this feedback letter will guide you through finding the correct solutions more easily in future tests.

Tutor/Marker

Instructions/Requirements for Assignments in the Tutorial Letter.

I am bound to repeat this because it would appear to me that some of you still do not adhere to these guidelines. The instructions/requirements are reproduced below for your information.

Please read, understand and apply them when answering your assignment, test and examination questions.

- Please read questions thoroughly before answering.
- Answer all questions unless otherwise instructed.
- Please follow the instructions of the questions as failure to do so may result in penalties such as the deduction or capping of marks.
- Your test answers must show evidence that you read the relevant materials and that you understand the concepts.

Evaluation Criteria

Finally you need to be familiar with a selection of the evaluation criteria outlined below and which is also included in detail in the Tutorial letter:
1. Show appreciation of application of the principles,

2. Be precise and to the point and avoid vague arguments. Use specific language for the subject.

3. Where you are asked to discuss a policy or specific issues be specific and avoid generalising.

4. Use appropriate examples,

5. Technical Care
   ✓ General impression: neatness; paragraphing
   ✓ Titles
   ✓ Content list: short, simple, appropriate and numbered item headings
   ✓ Numbering system: text according to content list; all headings numbered
   ✓ Grammar: language, tenses, spelling, missing words
   ✓ Own words

Markers General Comments

1. Students did well on the whole with the highest mark of 86% recorded—well done.

2. Students still need to improve the presentation of their answers. Students are encouraged to present their work using numbers, bullet points and headings to make their answers more effective,
3. Students who did not do well largely failed to give adequate answers and showed lack of understanding. It is important that students to read the questions carefully for understanding before answering the questions.

4. Students are encouraged to attend orientation (face to face) on answering test and assignment as much as possible.

Best Wishes

Tutor

END OF FEEDBACK TUTORIAL LETTER