FEEDBACK TUTORIAL LETTER

2ND SEMESTER 2019

Assignment 2

International Relations and Organisations

IRO721S
Course Name: International Relations and Organisations

Course Code: IRO721S

Department: SOCIAL SCIENCES

Course Duration: LEVEL 6; 12 CREDITS

NQF Level and Credit: NQF Level: 6

Dear student,

You must approach the question correctly and you need to established synthesis or point of departure. Students still lack academic writing to write a good academic paper. Refrain from copying and pasting information as it is and pretend as your own. You are encouraged to paraphrase. Direct copy and paste even when sources are acknowledged constitute plagiarism which equals academic dishonesty. Pay special attention to the statement on academic honesty and integrity on the next page.

Regards,
STATEMENT ABOUT ACADEMIC HONESTY AND INTEGRITY

All staff and students of Namibia University of Science and Technology (NUST), upon signing their employment contracts and registration forms, commit themselves to abide by the policies and rules of the institution. The core activity of NUST is learning and in this respect academic honesty and integrity is very important to ensure that learning is valid, reliable and credible.

NUST therefore does not condone any form of academic dishonesty, including plagiarism and cheating on tests and assessments, amongst other such practices. NUST requires students to always do their own assignments and to produce their own academic work, unless given a group assignment.

Academic Dishonesty includes, but is not limited to:

- Using the ideas, words, works or inventions of someone else as if it is your own work.
- Using the direct words of someone else without quotation marks, even if it is referenced.
- Copying from writings (books, articles, webpages, other students’ assignments, etc.), published or unpublished, without referencing.
- Syndication of a piece of work, all or part of an assignment, by a group of students, unless the assignment was a legitimate group assignment.
- The borrowing and use of another person’s assignment, with or without their knowledge or permission.
- Infringing copyright, including documents copied or cut and pasted from the internet.
- Asking someone else to prepare an assignment for you or to write or sit an assessment for you, whether this is against payment or not.
- Re-submitting work done already for another course or programme as new work, so-called self-plagiarism.
- Bringing notes into an examination or test venue, regardless of whether the notes were used to copy or not.
- Receiving any outside assistance in any form or shape during an examination or test.

All forms of academic dishonesty are viewed as misconduct under NUST Student Rules and Regulations. Students who make themselves guilty of academic dishonesty will be brought before a Disciplinary Committee and may be suspended from studying for a certain time or may be expelled. All students who are found guilty of academic dishonesty shall have an appropriate endorsement on their academic record, which will never be erased.
Lack of originality and poor technical structure.

1. Always compose a suitable main heading/topic from the given problem statement.

2. Next you must have a Table of Content (to guide your discussion) consisting of:

   1. Introduction,

   The introduction should cover the general description of the study. It provides a brief overview and also the assignment approach and the logic of interpretation.

   2. A heading

   The heading should always be relevant

   Students should at all-time provide transitional statements connect the heading to the sub headings.

   2.1 Relevant Sub-headings

   2.2 Sub-headings

   3. Conclusion – The conclusion is a summary of the discussions’ findings. Note, no new information should emanate in this summary. Citation is discouraged as it may provide new information not covered in the discussion.

   4. Recommendations – Recommendation should be your preferred solutions based on shortcoming. These are your own suggestion and citation is discouraged. It should preferably be in bullets format however with a transitional statement.

   References Must not be numbered(not numbered). – Note, all in-text cited sources should be listed. Students are reminded to ensure compliance with the APA style format both in-text and listing. List only all in-text cited sources. Students are encouraged to make use of recommended academic search engines
such as Google Scholar Sage, Ebscohost, Francis and Taylor, Science Direct, Springer Link, Jstor among others. Avoid using Wikipedia as it is not recommended for academic use.

1. Introduction

Here you are expected to introduce the concern and how it will be discussed in your submission. It must be brief. Key concepts are also defined here. To come up with relevant definitions you need to consult various resource materials. In conformity with academic ethical requirement, you need to acknowledge all the sources you have consulted both in-text and on the Reference page using the APA format.

You are expected to indicate your analysis of the assignment by being specific about what the assignment will address and what will be covered. The introduction should cover the general description of the study. Briefly, the introduction should provide a brief overview and also to provide the paper approach and logic of interpretation.

In your introduction, provide the brief overview of the topic under discussion. It is advised that you are as general as possible. However, towards the end of your introduction, it is binding that a student provides the paper approach and logic of interpretation. This is done to set the paper direction as per the question.

2. Discussions

Your discussions should be guided by sub-headings as reflected in the Table of Contents. Do not use “BODY” and “DISCUSSIONS” as headings. Tailor your headings in accordance with the question. Students are still challenged by the ability to paraphrase and the majority of students copy directly from sources. Copying directly from sources constitutes plagiarism which is an academic offence, it is academic theft and have serious consequences in the assessment of your assignment. Students are thus encouraged to embrace own work and paraphrase however not changing few works or altering few words. Credit to students who continues to embrace own work their voice and rightly acknowledging sources. Keep up the good work. Lastly, students should comply with the set instructions as contained in the tutorial letter.

3. Conclusion
A conclusion is a brief summary of the discussion’s findings without new information emanating. Students still quote in the conclusion which brings in new information. Students are urged to refrain from this practice and to avoid copying conclusions from other studies. Avoid quoting in the conclusion.

4. Recommendations

Recommendations should be based on shortcoming as solutions. Avoid being vague. Students are advised to come up with your own solutions that you see fit to address identified challenges. In most cases students do not come up with meaningful recommendations to address challenges.

References

Must be on a separate page

This page should contain all in-text sources. The sources should be presented using the APA referencing format, unnumbered, alphabetically arranged and aligned text left. Students are expected to use the APA consistently to avoid being suspected for engaging yourself in serious academic dishonesty such as plagiarism and cheating etc. Visit this link for APA guide available on nust website: http://library.nust.na/sites/default/files/NUST%20Library%20-%20Brief%20APA%20Guide%202016.pdf

COMMON MISTAKES/SHORTCOMINGS

Common mistake/shortcomings observed are:

Disregarding technical requirements; (writing a submission that does not have the Table of Contents, Main heading, Subheadings, numbering of headings and subheadings etc.). Students are encouraged to use the assessment sheet as a guiding tool in this regard throughout. Most students still fail to submit their assignments with the assessment sheet for grading and feedback purposes.
Finally, some students appear to have not taken time to read and understand the question before answering. Thus, instead of focusing on the given assignment question they concentrated on discussing other issues not asked. Indeed, not focusing on the question is a serious academic mistake and will not earn you marks. Please be careful about these.

I wish you all the best with the upcoming examinations.

Yours sincerely,

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