FEEDBACK TUTORIAL LETTER

1ST SEMESTER 2020

ASSIGNMENT 1

HISTORY OF TVET

HTV510S
HTV511D Assignment 1 Feedback Tutorial Letter

Dear Student,

I have marked Assignment 1 and the following comments should assist you to do better in the next assignments.

Tutor

Summary: Assignment 1:
This assignment covers the following learning outcomes:

- Describe the historical development factors that have an impact on the development of TVET
- Compare different TVET systems regionally and globally.

Tutor Comment:

The outcomes should help the student to craft the introduction. The student is not necessarily required to copy the outcomes and use that as the introduction. An introduction puts the whole assignment answer into context and should be brief but cover the essentials. No introduction was required for Section A of the assignment.

This assignment consists of a Section A and a Section B

Section A

Question 1 (marks: 20)

1. Read the following statements, from your own perspective argue whether you agree/do not agree with the statement. You need to provide a valid reason in your argumentation as to why you agree/do not agree. Each question will be marked out of 2. To receive two marks the question in total must be correct. Agree/not agree as such will not receive a mark.

Tutor Comment

Some students did not read the instructions carefully. The student is required to state whether they agree or disagree with the statement first and then go on to explain why. If the student got the first part right but the explanation is wrong or insufficient they got half the marks. If the student got the explanation right but the first part wrong then they do not get a mark at all. Lengthy explanations which do not make sense are not required as it shows the student does not understand the question. Brief or concise explanations are required.

2. You don't need to write the question. Use just the number next to the question.

Please note: own perspective means just what it says, therefore, no copy and paste is acceptable and as such will not be marked.

- 1. It is important that a person in the VET sector must have declarative and procedural knowledge.

2. The Apprenticeship system started in the 20th century to provide training to young men from the guilds.

3. The pedagogical approach employed in VET in Namibia today has similarities with the Russian system of mechanical arts.
4. One of the advantages of the training methods used on the assembly line training is that it equips an individual with competencies in more than one trade skill area.

5. To sustain the highly Technical and Technological industries of the world today, the four-step method of training used by the armed forces during World War 2 is the best applicable training method to use.

6. During World War II, the focus of the training was not on the input but rather on the output.

7. Homeschooling and the Apprenticeship during the Middle Ages was one and the same thing.

8. New inventions and technological progress during the Industrial Revolution had no impact on the training system that was used then.

9. The journeyman years didn’t play a role when an Apprentice applied to the guilds for promotion to a master during the Middle Ages.

10. We can say that we are having a Technological Revolution today.

Tutor Comments on Section A

Well done to one student who got 20/20 for Section A. The student and others who did very well showed great understanding. Most students had problems with expressing themselves in English which is understood and I did not punish students much for poor English. In addition most students had problems with question 5 and 7. On question 5 most students got it right that the system used for training then is slower and more extensive and faster training is required today. I accepted statements phrased along these lines. Question 7 required that the student states that apprenticeship training was done under the supervision of a qualified artisan.

The correct answers are as follows.

1. Agree
2. Disagree
3. Agree
4. Disagree
5. Disagree
6. Agree
7. Disagree
8. Disagree
9. Disagree
10. Agree.

Marks 20

SECTION B

Question 2 (Marks 50)

In this question, you need to do a comparative analysis between 3 countries. Namibia must be one of the countries. You need to choose two other countries from the study guide, one from the SADC region and one internationally.

Your comparison needs to concentrate on the following aspects:

1. The formal and none-formal TVET systems from each country.
2. The training of trainers from each country.

Tutor Comment

While an introduction was not necessary for Section A, Section B requires an introduction as it is an essay type question. The introduction should be drawn from the outcomes stated above and should clearly state the countries being compared and the criteria as outlined in the question.
Remember in a comparison you need to highlight the similarities and the differences. Do the comparison in an essay format.

Tutor Comment:

While the instruction says the comparison should be in essay format students who used the table format got more marks as that brings clarity to the comparison.

**Plagiarism:**

As you are aware the Turn-it-in system allows the tutor to check for plagiarism. Some students copied large chunks of text without citation amounting to plagiarism which is illegal. In future clear cases of plagiarism will be severely dealt with and students continuing to plagiarise excessively risk disciplinary action. Students were tempted to plagiarise because the answers are readily available in the Study Guide or other sources on the internet. The issue of the cover page sometimes exaggerating similarity is acknowledged and the tutor took that into consideration during marking.

**Comparison:**

If you are asked to compare please do a comparison not just state what it is. You will not get much marks for that. As stated above avoid plagiarism.

**Conclusion:**

A conclusion is basically a summary of the comparison made. It should bring out the lessons learnt briefly and to what use these can be put by the writer or the country of Namibia. A conclusion is not a restatement of the introduction or a repeat of the comparison. The student is required to state the benefits to Namibia for example of comparing itself to Zimbabwe and not Germany or Botswana etc.

**Grammar:**

As indicated above I used the English grammar and spelling check with much restraint.

**References:**

References must adhere strictly to APA Style as required in academic writing. The list of references shows the extent of the students reading/research so the more the references the better. Internet based articles should be referenced accordingly. The allocation of marks below was used and may not necessarily correspond with the one in your tutorial letter.

**Breaking up of marks:**

<table>
<thead>
<tr>
<th>Section</th>
<th>Marks</th>
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<tbody>
<tr>
<td>Introduction</td>
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</tr>
<tr>
<td>Conclusion</td>
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<tr>
<td>Comparison</td>
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<tr>
<td>Reference list</td>
<td>(5)</td>
</tr>
<tr>
<td>Grammar</td>
<td>(5)</td>
</tr>
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<td>Section A</td>
<td>(20)</td>
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</tbody>
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General Comments from the Tutor

1. Please keep improving your English language skills. You need to do this for the benefit of your future studies. The best way to improve your language skills is to read!
2. Read and understand the question before answering/writing.
3. Students are strongly urged to sign up for online lessons where the Tutor will take time to explain to students how to answer questions and prepare for examinations. Experience has shown that students who do not make contact with the Tutor for guidance generally do not do well.
4. Best wishes on your next assignment.

END OF FEEDBACK FOR ASSIGNMENT 01