FEEDBACK TUTORIAL LETTER

1ST SEMESTER 2021

Assignment 2

WRITING FOR SPECIFIC PURPOSES (WSP511S)
This First feedback Tutorial Letter was compiled by:
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QUESTION 1 [10 MARKS]

1.1 Identify the part of speech in the following

1. She **went** to the market and **bought** some eggs. (1 mark) 
- **both verbs**

2. I want to go **now**. (1 mark) 
- **adverb**

3. What are you doing **there**? (1 mark) 
- **Adverb**

4. There is a mouse **underneath** the piano. (1 mark) 
- **Preposition**

5. **Masons** build **houses**. (1 mark) 
- **Both nouns**

6. John is my best friend. (1 mark) 
- **Noun**

7. She looked **up** but didn’t see anything. (1 mark) 
- **Adverb**

8. My family live in different parts of India. (1 mark) 
- **noun**

9. That was a difficult question. (1 mark) 
- **Adjective**

10. She was very impressed with her results. (1 mark) 
- **Adverb**
1.2 Underline the prepositional phrases in these sentences. [5 MARKS]

a) After school, the boys played a game of baseball at the park. [1 mark]

b) We hid our canoe in the bushes and set up camp by the river. [1 mark]

c) Candy signed her name on the line and passed the paper across the table. [1 mark]

d) Without any warning, the dog dashed to the door and barked loudly. [1 mark]

e) The storm caused the tree in our front yard to fall against the house. [1 mark]

Comments: Most of the students could not follow the instruction. You were required to underline a prepositional phrase not a prepositional word. A prepositional phrase is a part of a sentence that consists of one preposition and the object it affects.

1.3 Underline the correct word. [10 MARKS]

1. The school (principal, principle) came into the room. (1 mark)

2. My pants are too (lose, loose). (1 mark)

3. We went before the teen (council, counsel). (1 mark)

4. The (capital, capitol) of Colorado is Denver. (1 mark)

5. I like all (accept, except) the blue one. (1 mark)

6. This is a (stationary, stationery) bike. (1 mark)

7. I would like to (precede, proceed) with my story. (1 mark)

8. It was a steep (descent, dissent) into the cave. (1 mark)

9. Most drugs have side (affects, effects). (1 mark)

10. Warm bread (compliments, complements) any meal. (1 mark)

Comments: Most of the students managed to attempt this question very well. However, question 3 and question 10 were mostly challenging. A council is meeting for discussion or advice, but to counsel is a verb meaning to give advice. They sound exactly the same, but the language council met and decided to counsel you on how to keep them straight.
You should remember this exercise was to test your knowledge on homophones.
Complements refers to something that completes or makes perfect. Compliments is to say something nice about another.
Always remember that Homophones are words that are pronounced the same way but have different meanings.

QUESTION 2: Summarising [5 MARKS]

In not more than 35 words, summarise the following extract.

“For most people, writing is an extremely difficult task if they are trying to grapple in their language with new ideas and new ways of looking at them. Sitting down to write can be an agonising experience, which doesn't necessarily get easier with the passage of time and the accumulation of experience. For this reason you need to reflect upon and analyse your own reactions to the task of writing. That is to say, the task will become more manageable if you learn how to cope with your own particular ways avoiding putting off the moment when you must put pen to paper” (Taylor, 1989, p. 3).

Possible ANSWER

Taylor, (1989) states that writing is a difficult task for most people. Therefore, they need to reflect on how they react to their writing task. This way it becomes much easier to manage their writing tasks.

Strictly 35 words,

You should have written something similar not copied word by word from the extract. What is important is that the meaning remains the same.
QUESTION 3 [20 MARKS]

Briefly discuss the steps involved in writing a research paper. Use your own words as far as possible.

*NB! Do not forget to cite your sources.*

The discussion should have been based on the following:

1. **Research topic**
   - Decide on a researchable topic

2. **Draft your essay**
   - Create a map or outline out of your paper
   - Preset a thesis and argument in your introduction
   - Build your argument in the body
   - Summarise your argument in conclusion

3. **Revising your paper**
   - Ensure that your paper is well written or well organized
   - Give another person to read and edit
   - Remove all unnecessary word
   - Proof read for spelling, grammar and formation errors
   - Ask someone to read your work before submitting.

4. **General style**
   - Follow the recommended style by the (department or faculty)
   - For example, font size, length, line spacing,

**Mark allocation:**

**Content:** (10 Marks) discuss all the steps without coping straight from the internet. Paraphrase.

**Language:** (5 Marks) ability to connect ideas with discourse markers: Introduction, body and conclusion

**References:** (5 Marks) ability to include in text and end reference correctly

**TOTAL MARKS FOR ASSIGNMENT 2: 50 MARKS**

END OF TUTORIAL LETTER