FEEDBACK TUTORIAL LETTER

1ST SEMESTER 2021

Assignment 1

English in Practice
EPR511S
Dear Student

English in Practice aims to develop your technical competence of English. Focus is placed on various grammar aspects that are tested throughout. In addition, we value the development of writing skills. As from this semester, you will be required to use the services offered by the Writing Unit. You can contact them for a session. If you do not have access to a computer and reliable internet connection, make use of the facilities at the Regional Centres. Furthermore, we need to encourage you to also develop the required critical thinking skills to enhance life-long learning. Use the supplementary material to answer the critical reading questions.

We hope this will be an enjoyable learning curve for you.

Course Name: ENGLISH IN PRACTICE
Course Code: EPR511S
Department: EDUCATION AND LANGUAGES
Course Duration: ONE SEMESTER
NQF Level and Credit: 5, 12
Pre-requisite: Language in Practice/ Principles of Language.
Prescribed Textbook(s): COLL EPR study guide and the supplementary material.
Recommended Material: A good dictionary
Moodle Enrollment Key: Enter the Moodle Enrollment Key here

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*Please sms your tutor to arrange a telephonic/WebEx tutorial*
1. **Answer should come from this**: Climate change, periodic modification of Earth’s climate brought about as a result of changes in the atmosphere as well as interactions between the atmosphere and various other geologic, chemical, biological, and geographic factors within the Earth system.

2. It came because of changes in the atmosphere (2) as well as interactions between the atmosphere and various other geologic, chemical, biological, and geographic factors within the Earth system (2).

3. The atmosphere is influenced by and linked to other features of Earth, including oceans, ice masses (glaciers and sea ice), land surfaces, and vegetation (1). Together, they make up an integrated Earth system, in which all components interact with and influence one another in often complex ways. (1)

4. Characteristics of the earth system- oceans, ice masses, land surfaces (any three) (3)

5. Evidence – They uncovered evidence of massive climatic changes taking place before the Pleistocene, that is before some 2,6 million years ago.

6. In Croll’s view, the recurring variations in orbital eccentricity (the deviation of earth’s orbit from a perfectly circular path) were responsible for alternating glacial and interglacial periods. Milankovitch views this that the mechanism that brought about periods of glaciation was driven by cyclic changes in eccentricity as well as two other orbital parameters: precession.

7. The article addresses the concept of climate variation and change within the set of integrated natural features and processes known as earth system.

8. A full understanding of the earth system (1) of how the system and its components have changed through time. (1)

9. I. Palaeontologists (1)
   A. excavator
II. Paleo climatologists (1)
   C. archaeologists
III. Palaeoecologists (1)

B. bionomics

IV. Oceanography (1)

D. oceanology

COMMENTS
This section was not well answered. It is a pity that students do not thoroughly read and comprehend the text before answering the questions.

SECTION B: GRAMMAR [25]

Write the following sentence in the following tenses.

Sentence: This article addresses the concept of climate variation and change within the set of integrated natural features and processes known as the earth system.

A. Simple Past tense

• This article addressed the concept of climate variation and change within the set of integrated natural and processes known as the earth system. (2)

B. Future Continuous tense

• This article will be addressing the concept of climate variation and change within the set of integrated natural and processes known as the earth system. (2)

C. Present Perfect tense

• This article has addressed the concept of climate variation and change within the set of integrated natural and processes known as the earth system. (2)

D. Past Perfect tense

• This article had addressed the concept of climate variation and change within the set of integrated natural and processes known as the earth system. (2)

Comments: Most students scored all the marks, however, there are still some who do not know how to form different tenses. You are advised to thoroughly study all the tenses!

Question 2: Conditionals [4]

Write the following statement into the following conditionals.

Statement: Fossil-fuel combustion, deforestation, livestock ranching, and human activities have negatively contributed to climate change which result in Earth destruction.

A. Second conditional
• If fossil-fuel combustion, deforestation, livestock ranching, and human activities did not negatively contribute to climate change, the Earth would not be destroyed. (2)
B. Third conditional
• If fossil-fuel combustion, deforestation, livestock ranching, and human activities had not negatively contributed to climate change, the Earth would not have been destroyed. (2)
Comments: Many students do not know how to write sentences into different conditionals. It is advisable for you to go back to the study guide and study the formation of all conditionals. In addition, seek help from your Saturdays’ face-to-face classes.

Read the examples below!

Second conditional formation: If + Simple Past tense + would + verb
Third conditional formation: If + Past Perfect tense + would have + Past participle

Question 3: Identify the voice of the sentence below and thereafter, write it into the opposite form. Where there are no subjects, create one. (8)

A. The nature of the evidence for climate change is explained, as are the principal mechanisms that have caused climate change throughout the history of Earth.
• Passive voice (1)
• The scientists explain the nature of the evidence for climate change as are the principal mechanisms that have caused climate change throughout the history of Earth. (1)

B. Earth scientists and atmospheric scientists are seeking a full understanding of the complex feedbacks and interactions among the various components of the Earth system.
• Active voice (1)
• A full understanding of the complex feedbacks and interactions among the various components of the Earth system is being sought by Earth scientists and atmospheric scientists. (1)

C. A Series of experiments has provided opportunities to learn the relative influences and interactions between various components of the Earth system.
• Active voice (1)
• The opportunities to learn the relative influences and interactions between various components of the Earth system have been provided by a series of experiments. (1)
D. The red beds indicated aridity in regions which are now humid were uncovered by geologists and paleontologists in the 19th centuries.

- Passive voice

- The geologists and paleontologists in the 19th centuries uncovered the red beds indicated aridity in regions which are now humid. (1)

Comments: Some students do not know how to form these two voices. Some did not read the question properly to know what is required. For example, the question asks, identify the voice of the sentence, and write the same sentence in the opposite voice. Some students did not identify the voice and just wrote the sentence which was also wrong. Please read the instruction carefully before you attempt any answer!

Active voice: start a sentence with a subject, e.g., Students (subj) write the test. When you write the same sentence in the opposite voice (Passive) e.g., The test (obj) is written by the students. Note: Passive voice, start a sentence with the object in the sentence, and keep the same tense of the original sentence.

Question 4

Write the following sentences into Reported speech. (4)

Dr Taalas said. “The only solution is to get rid of fossil fuels in power production, industry and transportation”.

- A. Dr Taalas said that the only solution was to get (1) rid of fossil fuels in power production.

B. In our view, the consideration of tipping points helps to define that we are in a climate emergency,” they wrote.

- They wrote that in their view, (1) the consideration of tipping points helps to define that they were (1) in a climate emergency. (1 mark for not using quotations)

Comments: still, you need to seek assistance in this regard. When you write a sentence in reported speech do the following:

- The first rule is to choose a reporting verb and tense. If the reporting verb is in the past tense, then change the tenses in the reported speech: Direct speech: “I like ice cream”, she said. Reported speech: She said (that) she liked ice cream.

- The second rule is to change the perspective, or point of view. ...
• Next, choose whether to include "that or "if."
• The fourth rule is to "backshift" the tense.
• Another rule, do not use quotations in reported speech.
You can also google this for more information, especially when or how to change from I, you, we, ours and so on.

Question 5

What part of speech is the underlined word in the sentence below? (1)

A full understanding of the Earth system requires knowledge of how the system and its components have changed through time.

Noun

Many students misunderstood this question!

SECTION C: CRITICAL READING

The marks for this section were not recorded because the questions’ content was of literature nature and not of critical reading per se. As a result, you SHOULD ignore it.

The marks for the assignment are calculated as follow: 25 (Section A) + 25 (Section B) = 50 X 2 =100.