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## **FEEDBACK TUTORIAL LETTER**

**2<sup>nd</sup> SEMESTER 2020**

**ASSIGNMENT 1 AND 2**

**EDUCATION FOR SUSTAINABLE DEVELOPMENT**

**ESB620S**

## **Education for Sustainable Development (ESD)**

### **Feedback on Assignments 1 and 2**

#### **Assignments 1**

In this Assignment, students were asked to explain what the term Sustainable Development entails; the importance of it and to provide concrete examples of the concept in question; discuss at least two (2) human activities that affect each of the following: land, air, and water and to provide at least three (3) possible solutions that will mitigate the impact of each of the human activities. Also, to discuss at least three advantages of conserving each of the following aspects: land, water and air.

#### **Feedback:**

All students did the Assignment in a reasonable good manner. It is safe to state that it seems that all have a fairly good grasp of the concept of sustainable development and the effect of human activities on resources such as land, air, and water vis- a- vis sustainability. They could also offer solutions to mitigate the impact of human activities on the mentioned resources as well listing advantages of conserving the land, water and air.

As such, I am satisfied that students understand the assessment task and I believe that they will be in a position to integrate sustainability issues in their lessons.

## **ASSIGNMENT 02**

In this Assignment, students were asked to write a proposal to the CEO of NTA motivating the need to introduce ESD as a Unit Standard in the TVET Programme.

Specifically, they were tasked to state the reasons why think it is important to introduce Education for Sustainable Development as a subject in Namibia's Vocational Training Centers; they were expected to demonstrate or to link the three key areas of sustainable development, i.e. the environment, society and the economy to their teaching and learning activities (trade area). Also, they were supposed to choose any four key competencies of ESD curricula they think are a must in their trade area, and then explain why these four competencies are critically means of practical examples to support your answer. Also, what teaching and learning approach they would prefer to use when implementing ESD in their trade areas with reasons thereto.

### **Feedback:**

Again, all students did the Assignment in a reasonable good manner. Although some of them struggled to clearly write in a proposal format (perhaps due to a lack of sufficient training).

What is clear though is that all seem to understand the need to introduce a Module on Sustainable Development in the TVET Curriculum. They could also show the link between sustainable development and the environment, society and the economy, although some did not do so well in this instance. They could reasonable articulate on the key competencies of ESD curricula re their trades although some also struggled in this regard. The same comment applies with regards to teaching and learning approach they would prefer to use when implementing ESD in their respective classrooms.

As such, although I am satisfied that students understand the assessment task in question, I think some of them, although passing, did not do so well on the task because they could not clearly answered some of the sub questions.

Overally, I think the students are reasonable well equipped to implement ESD issues in their classrooms and it is therefore my sincere opinion that the objectives for this Module has been met based on the assessment results.