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Centre for Open and Lifelong Learning

FEEDBACK TUTORIAL LETTER

2ND SEMESTER 2020

ASSIGNMENT 1 and 2

**EDUCATION THEORY AND PRACTICE B
(ETP520S)**

Education Theory and Practice B (ETP520S)

Feedback on Assignments 1 and 2

Assignments 1

In this Assignment students were asked to develop and deliver two lessons in his/her trade area based on two different topics. Each lesson was supposed to be based on a different cooperative learning technique as studied in this Course. They were also supposed to evaluate the effectiveness of each technique used.

They were supposed to prepare two different lesson plans in the context of the afore-mentioned statements with all teaching supporting material/ aids, presentation slides, class notes or handouts, indication of teacher and learner activities and the application of the given cooperative learning technique, assessment activities based on the given cooperative learning technique. They were supposed to compile a short evaluation form for the trainees to complete with specific focus on the cooperative learning technique and group assessment method used and to write a short report on the feedback obtained from the trainees.

Feedback:

All trainees/ students compiled the lesson plans and they could clearly indicate how they would apply the chosen cooperative learning technique. A detailed account of the assessment techniques were also given but in certain instances the power point slides were not too clear and it's my opinion that more work can be done in this regard. Students also submitted proof of the evaluations and the complied evaluation forms although some did not do so well on this aspect. The same statement therefore applies to the report because the latter was based on the student evaluation. Honest reflections were detected but it's my opinion that improvement is possible in this area because some did not do well in this regard. .

As such, the tutor is of the opinion that the students have mastered what was assessed through this task but I equally contend that improvement is possible in some areas of this intervention as indicated above.

ASSIGNMENT 02

In this Assignment, students were asked to evaluate their own lessons/training by using on levels 1 and 2 of Kirkpatrick's model. They were supposed to:

1. Design the evaluation forms for level 1 and 2 (not more than 10 questions per level) based on your trade area and lessons you have taught
2. Conduct the evaluation and compile a report which focuses on the following (submit at least 5 forms completed by the trainees):
 - a) How the trainees felt about the lessons presented
 - b) What was missing from the lessons presented?
 - c) How engaged did the trainees feel during the lesson
 - d) What knowledge, skills and attitude did the trainees acquire?
 - e) How well were the learning objectives achieved?
 - f) How can the lessons be improved to ensure that the trainees are engaged and lesson

Feedback:

All students could do the activity quite well. They have all submitted the Report and almost all (90%) submitted evidence of the completed evaluation forms which indicate that the work was completed. Students were honest and candid in their reports in terms of their strengths and weaknesses as indicated by the students' evaluations.

As such, I am happy that the students could deliver on the task and I am convinced that they have definitely learned something about the importance of evaluation and how they can use this process in the execution of their professional responsibilities.