FEEDBACK TUTORIAL LETTER

1ST SEMESTER 2021

Assignment 1&2

Education Theory and Practice B
(ETP520S)
Feedback on Assignments 1 and 2

Assignments 1
In this Assignment students were asked to develop and deliver two lessons in his/her trade area based on two different topics. Each lesson was supposed to be based on a different cooperative learning technique as studied in this Course. They were also supposed to evaluate the effectiveness of each technique used.

They were supposed to prepare two different lesson plans in the context of the aforementioned statements with all teaching supporting material/ aids, presentation slides, class notes or handouts, indication of teacher and learner activities and the application of the given cooperative learning technique, assessment activities based on the given cooperative learning technique. They were supposed to compile a short evaluation form for the trainees to complete with specific focus on the cooperative learning technique and group assessment method used and to write a short report on the feedback obtained from the trainees.

Feedback:
All trainees/ students compiled the lesson plans and they could clearly indicate how they would apply the chosen cooperative learning technique. A detailed account of the assessment techniques Students also submitted proof of the evaluations and the compiled evaluation forms. Based on the evaluations, it is my view that students can improve on their classroom practices.

As such, the tutor is of the opinion that the students have mastered what was assessed through this task but I equally contend that improvement is possible in some areas of this intervention as indicated above.
ASSIGNMENT 02

In this Assignment, students were asked to evaluate their own lessons/training by using on levels 1 and 2 of Kirkpatrick’s model. They were supposed to:
1. Design the evaluation forms for level 1 and 2 (not more than 10 questions per level) based on your trade area and lessons you have taught
2. Conduct the evaluation and compile a report which focuses on the following (submit at least 5 forms completed by the trainees):
   a) How the trainees felt about the lessons presented
   b) What was missing from the lessons presented?
   c) How engaged did the trainees feel during the lesson
   d) What knowledge, skills and attitude did the trainees acquire?
   e) How well were the learning objectives achieved?
   f) How can the lessons are improved to ensure that the trainees are engaged and lesson

Feedback:
Only two students are enrolled for this subject and one (1) student did the activity quite well but the other one did not submit the correct assignment (content of assignment 1 was re- submitted for this task- whether this was by mistake or on purpose I would not know).
Therefore, the feedback relates to the correct submission only- the student submitted the Report and evidence of the completed evaluation forms which is indicative that the work was completed. The student was honest and candid in her reports in terms of her strengths and weaknesses as indicated by the student’s ‘evaluations.

As such, I am happy that the student could deliver on the task and I am convinced that she has definitely learned something about the importance and value of evaluation and the usage of this process in the execution of professional responsibilities and duties