FEEDBACK TUTORIAL LETTER

1ST SEMESTER 2021

Assignment 1&2

Classroom and Workshop Management (CWM 510S)
**Assignments 1 and 2**  
Classroom and Workshop Management (CWM 510S)  
Prepared by Mr Benedict Nakuta

**Introduction**  
This write up will give an update/feedback on the performance of students on Assignments 1 & 2.

**Assignments 1**  
In this Assignment, students were asked to do the following:

- Provide some information on their professional backgrounds,
- Their personal classroom and workshop management philosophy,
- Their own definition on classroom and workshop management
- Elaborate on good classroom and workshop management skills
- Importance of good classroom and workshop skills
- Ways and means to foster good classroom and workshop skills and
- Strategies and theories to be adopted in the quest to foster good classroom and workshop skills.

**Feedback:**  
All the students performed very well in this assignment – no single one obtained a score below 50%  
All trainees/ students could clearly articulate on their professional backgrounds in the TVET industry, they could equally satisfactorily express their personal classroom and workshop management philosophies. In addition, all of them could satisfactorily provide a definition of classroom and workshop management and they could equally elaborated on good classroom and workshop management skills as well as the importance of good classroom and workshop skills and the ways and means to foster good classroom and workshop skills.

The majority, with the exception of a few could indicate the theories they would apply or draw on in helping them to improve their classroom management practices.
As such, I am totally convinced that the students have a good grasp of the matter of classroom and workshop management and they would (hopefully) be in a position to apply the theories on classroom and workshop management in their respective professional contexts.
ASSIGNMENT 02

In this Assignment, students were tasked to:

1. Discuss the common types of classroom and workshop challenges that TVET trainers face on a daily basis in classroom and workshop management.

2. Come up with an action plan that will show different strategies to address these challenges taking into account strategies to be employed in addressing classroom and workshop management challenges (reference to Assignment Feedback:

All students could do this task well except for a few who submitted a wrong assignment (+ __ 5). All, with the exception of the afore-mentioned obtained a pass mark. In this context, all could adequately elaborate on both the common types of classroom and workshop challenges TVET trainers face on a daily basis in classroom and workshop management practices plus they could present an action plans to address the identified challenges.

Here and there, some trainees mixed up classroom and workshop challenges with general pedagogical issues (such as learning dynamics and so on) and administrative and other issues such as the availability of learning resources impacting on the delivery of teaching and learning.

Conclusion

As such, I am happy that the students could deliver on these tasks and I am convinced that they have definitely learned something about the importance of classroom and workshop management and I am furthermore convinced that this intervention/course) have equipped them with necessary skills and knowledge to become better classroom and workshop management practitioners.

Yours Faithfully

Benedict H. Nakuta (Tutor Maker)