FEEDBACK TUTORIAL LETTER

1st SEMESTER 2019

ASSESSMENT 2

FOR

ASSESSMENT IN VET A
ASS510S
Dear Student

Thank you for submitting your second assignment. In this assignment, you were required to use the Revised Bloom’s Taxonomy (RBT) (Anderson & Krathwohl, 2001) in order to design the various types of assessment questions. The RBT was introduced in 2001 by Anderson & Krathwohl (2001). The image below demonstrates how Benjamin Bloom’s (1956) original framework was revised by Anderson & Krathwohl (2001):

![Revised Bloom's Taxonomy Diagram]

The new RBT transitioned from the levels being described as nouns, to them being converted to Verbs (knowledge application).

**Assignment Specific Instructions**

In the assignment, students were required to select the Unit Standard of their choice and construct assessment tasks according to the RBT. Students were required to construct the following types of questions:

a. Three Short answer/completion questions
b. Three matching block questions
c. Three multiple choice questions
d. Three Essay Questions

e. Three structured questions

f. Two Case studies questions

g. Two Practical exercise questions

In addition to constructing the different types of questions, students also had to:

- Introduce your assignment by defining the key terms as per related literature. The introduction should discuss the revolution of RBT and its use in VET.
- End with a conclusion reflecting on how you have used the RBT in designing the assessment tools
- Reflect on the experienced gained from this assignment
- Provide all the in-text citations on the reference list

**General Feedback pertaining to the assignment**

While marking your assignments, I noticed the following aspects:

- Very few Table of Contents (automated) and Introductory paragraphs were provided
- Only a few students acknowledged their sources in-text and some students did not include a Reference list
- Some students did not use the APA Reference Style correctly and consistently in-text and within their Reference list
- Some students only used their Study Guides as a source of information. As a university student, you should consult additional resources (not older than 5 years) and apply an academic style of writing.
- Some students did not understand the context of the assignment and therefore did not provide sufficient evidence.

**Recommendations**

Students are encouraged to acquire a copy of NUST APA Reference Style guide (which is available on the NUST Library Website) and master the required reference style. Students are also encouraged to include their own opinion in order to support additional sources cited, instead of merely executing a ‘copy and paste’ task. As a university student, you are required to demonstrate critical thinking and new knowledge creation as part of your learning. I strongly discourage students from only using their Study Guides as a source of information. Students are encouraged to first read and understand the assignment question(s), before attempting to answer the questions.
I sincerely hope that you will remember the discussions that we had during the April Vacation school, pertaining to the APA reference style and academic writing. During the second semester, I would expect that all students have mastered the application of the APA referencing style and academic writing since your success as a university student will depend on it.

I wish you all the best with the upcoming semester and I look forward to engaging with you in Assessment in VET B (ASS520S).

Kind regards

Ms. Fiona Anderson

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