



NAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY

TAKE ACTION

RESOURCES AND SUPPORT

INCLUSION STARTS
WITH US

A Student-Led Awareness Campaign for Disability Rights



NAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY

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The Right to Education

EDUCATION: A FUNDAMENTAL HUMAN RIGHT

The Constitutional Mandate

Article 20 of the Namibian Constitution grants all persons the right to education. This includes persons and students with disabilities.

Inclusive Mandate

Education is not just about enrollment; it is about “Inclusive Education.” This means schools and universities must adapt to the student, rather than forcing the student to adapt to the system.

Breaking Barriers

The right to education is the “multiplier right.” When the right to education is protected, it opens the door to the right to employment, the right to health, and the right to participate in national development.

Our Stance

No student should be left behind due to a lack of accessible materials, physical barriers, or social stigma.

The Legal Shield

LEGISLATIVE PROTECTION IN NAMIBIA

- National Disability Council Act, 2004 (Act No. 26 of 2004)
- The Sector Policy on Inclusive Education
- Revised National Policy on Disability (2025–2035) Aims to extend maximum inclusion, protection, and promotion of the rights of persons with disabilities.
- Human Rights / Namibian Constitution - Persons with disabilities have the right to dignity, equality, education, and employment.

Our Collective Goal

OUR OBJECTIVE AS FUTURE LEADERS

Action Plan

As students, we have accepted the call of public service to assist those who are marginalized and destitute.

The Campaign

We aim to create a platform for dialogue where negative stereotypes are challenged and correct terminology is encouraged.

Economic Progress

True development requires inclusion; excluding persons with disabilities impedes Namibia's overall social and economic progress.

