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Media Release | NUST Confers Qualifications to Over 190 Graduates at Eenhana Ceremony

The Namibia University of Science and Technology (NUST) conferred qualifications to over 190 students in 34 programmes during its 2026 Eenhana Graduation Ceremony, marking another milestone in the University's growing regional footprint. The Campus offers diverse educational programmes tailored to serve local communities. It is specifically designed to drive rural development and eliminate barriers to higher education by making learning more accessible and bringing opportunities closer to the people.

The ceremony formed part of NUST's broader May 2026 graduation season, which has recorded a combined total of 3 156 graduates across Windhoek and Eenhana, comprising 1 275 male and 1 881 female students. Speaking on behalf of the former President and Patron of the Eenhana Campus, H.E Dr Hifikepunye Pohamba, his Personal Assistant, Mr Frans !Gauseb, said the continued success of the campus depends on a collective commitment to education and development. He emphasised the importance of investing in education, expanding opportunities, and ensuring that institutions such as Namibia University of Science and Technology remain accessible, innovative, and responsive to the needs of the nation. He further expressed his anticipation for the construction of the planned Eenhana Campus.

Prof Andrew Niikondo, the NUST Acting Vice-Chancellor, said: "This year has also seen the continued expansion of NUST's academic offering. We introduced new programmes, such as qualifications in Actuarial Science, Artificial Intelligence, Data Science, Information Security, and Digital Forensics. All these reflect a clear response to the demands of a changing Namibia and a changing world".

The qualifications offered at the Eenhana Campus range from certificate programmes to Master's degrees across NUST's four faculties. The rapid growth of the campus has intensified the need for expanded infrastructure to support increasing student enrolment and academic activities.

To address these capacity matters sustainably, the development of prefabricated classrooms and support facilities has been initiated. The project will include classroom blocks, ablution facilities, and office space. Construction preparations are already at an advanced stage, with erection expected to commence imminently and completion targeted for the second semester of 2026.

This intervention represents a critical step in strengthening teaching and learning conditions while the permanent campus is being developed.

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