NAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY

Speaker Biography

Prof Lumkile Luvuyo Lalendle



Professor Luvuyo Lumkile Lalendle is an accomplished South African higher education leader and academic with over 30 years of experience in university leadership, institutional governance, strategic planning, quality assurance and institutional transformation. He holds a PhD in Educational Administration and Leadership from Michigan State University, USA.

Throughout his career, he has held several senior academic and executive positions at institutions including the University of Venda, the Council on Higher Education (CHE), the University of KwaZulu-Natal, North-West University and the University of South Africa (UNISA). His leadership experience includes serving as Director of Institutional Audits at CHE, Director of Quality Promotion and Assurance at UKZN, and Vice-Rector for Teaching, Learning and Quality Assurance at NWU.

His professional expertise encompasses institutional quality assurance and enhancement, institutional audits, higher education governance, strategic planning, performance management, teaching and learning, student development, transformation and regulatory compliance.

Professor Lalendle has also contributed to research and postgraduate supervision, particularly in higher education leadership, institutional transformation, Total Quality Management and high-performance management systems. His work extends to national and international higher education quality assurance initiatives, institutional development and policy discussions. Professor Lalendle has participated in regional, continental and international higher education initiatives, collaborating with higher education institutions, quality assurance bodies and international agencies. His professional engagement extends beyond South Africa, including participation in higher education exchanges and quality assurance discussions in the African region and internationally.

His extensive academic and executive experience positions him as a knowledgeable authority in higher education leadership, institutional effectiveness, quality assurance and organisational transformation.

