



### Erasmus+ Mobility Agreement Staff Mobility For Teaching<sup>1</sup>

Planned period of the physical mobility: from \_\_\_\_\_ to \_\_\_\_\_

Duration of physical mobility days – excluding travel days –:

If applicable, planned period of the virtual component: from \_\_\_\_\_ to \_\_\_\_\_

#### The teaching staff member

Last name (s)		First name (s)	
Seniority <sup>2</sup>		Nationality <sup>3</sup>	
Sex [M/F/Undefined]		Academic year	2025/2026
E-mail			

#### The Sending Organisation

Name			
Erasmus code <sup>4</sup> (if applicable)		Faculty/Department (if applicable)	
Address		Country/ Country code <sup>5</sup>	
Contact person name and position		Contact person e-mail / phone	
Type of organisation:	HEI	Tamaño de la empresa (si procede)	<input checked="" type="checkbox"/> >250 empleados <input type="checkbox"/> <250 empleados

\*1 Nota SEPIE: Para este campo, consignar la misma información que se indique en el Módulo del beneficiario.



### The Receiving Institution

Name	<b>UNIVERSIDAD DE MÁLAGA</b>	Faculty/Department (if applicable)	
Erasmus code <sup>6</sup> (if applicable)	<b>E MALAGA01</b>		
Address	<b>Avenida Cervantes, 2 29071 Málaga</b>	Country/ Country code	<b>ESPAÑA  ES</b>
Contact person name and position		Contact person e-mail / phone	

For guidelines, please look at the end notes.

### Section to be completed BEFORE THE MOBILITY

#### I. PROPOSED MOBILITY PROGRAMME

Main subject field<sup>7</sup>:

Level (select the main one): Short cycle (EQF level 5) ; Bachelor or equivalent first cycle (EQF level 6)  
; Master or equivalent second cycle (EQF level 7) ; Doctoral or equivalent third cycle (EQF level 8)

Number of students at the receiving institution benefiting from the teaching programme:

Number of teaching hours:

Language of instruction:

**Overall objectives of the mobility:**



Added value of the mobility (in the context of the modernisation and internationalisation strategies of the institutions involved):

Content of the teaching programme (including the virtual component, if applicable):

Expected outcomes and impact (e.g. on the professional development of the teaching staff member and on the competences of students at both institutions):



## II. COMMITMENT OF THE THREE PARTIES

By signing<sup>7</sup> this document, the teaching staff member, the sending organisation and the receiving institution confirm that they approve the proposed mobility agreement.

The sending higher education institution or other organisation supports the staff mobility as part of its modernisation and internationalisation strategy and will recognise it as a component in any evaluation or assessment of the teaching staff member.

The teaching staff member will share their experience, in particular its impact on their professional development and on the sending higher education institution or other organisation, as a source of inspiration to others.

The teaching staff member and the beneficiary organisation commit to the requirements set out in the grant agreement signed between them

The teaching staff member and the receiving institution will communicate to the sending organisation any problems or changes regarding the proposed mobility programme or mobility period

### **The teaching staff member**

Name:

Signature

Date:

### **The sending organisation**

Name of the responsible person:

Signature:

Date:

### **The receiving institution**

Name of the responsible person:

Signature:

Date:



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- =b' hY' WUgY' cZ a cV']fm VYrk YYb' \[ \Yf' YXi VU]hcb' ]bgh]h]h]cbg' fk-9=gt' h]g' U[ fYYa Ybh' a i gh' U'k Umg' VY' g][ bYX' Vm hY' ghUZZ a Ya VYfž' hY' gybX]b[ ' UbX' hY' fYVW] ]b[ ' <9= fh' fY' g][ bUhi fYg' ]b' hcHU'É"
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- =b' hY' WUgY' cZ ]bVta ]b[ ' a cV']fm cZ ]b] hYX' ghUZZ Zfca ' YbhYfd]gYg#fbcbl UVMXYa ]V' cf[ Ub]gU]hcb' hc' hYUW] ]b' U' <9=ž' h]g' U[ fYYa Ybh' a i gh' VY' g][ bYX' Vm hY' ghUZZ a Ya VYfž' hY' fYVW] ]b[ ' ]bgh]h]h]cb' f]Z Udd']VWV'Yž' hY' VYbYZ]V]Ufmcf[ Ub]gU]hcb' f]Z X]ZZYfYbh' Zfca ' hY' fYVW] ]b[ ' ]bgh]h]h]cb' UbX' hY' gYbX]b[ ' cf[ Ub]gU]hcb' fh' fY' cf' Zci f' g][ bUhi fYg' ]b' hcHU'É"

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