NAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY

2022 NUST PROFILE

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CHANCELLOR

Prof Peter Katjavivi

COUNCIL CHAIRPERSON

VICE-CHANCELLOR

Ms Florette Nakusera

Dr Erold Naomab

VICE-CHANCELLOR'S REMARKS

It is a distinct honour for me to be the first Vice-Chancellor to lead the implementation of the first Strategic Plan 2021-2025 of the Namibia University of Science and Technology (NUST) after the name and mandate changed from the Polytechnic of Namibia. As such, it is prudent to put the strategic risk-review and alignment exercise in context, so as to understand the implementation feasibility of the plan within a globally challenging period, precedent with the COVID-19 pandemic impact which in turn is coupled with economic, health and security challenges, nationally and internationally.

I have come to learn that the NUST community - students, staff and key stakeholders alike - take immense pride in their identity, reputation and commitment and it therefore makes it immensely rewarding for me to lead the university towards growth and sustainability. Hence, it comes as no surprise that the plan is focused on people (student-centric approach) and systems to drive the university towards sustainability. The review and alignment process thus provides an opportunity for the university to realistically reflect and re-engineer its course of strategic direction towards becoming the technological university of choice to study, work and partner with.

Digital transformation advancement will inevitably become more efficient, innovative and creative to embrace the 21st Century. The strategic intent therefore is to create a cohesive digital ecosystem through a distinctive approach to enquiry, scholarship and education which is open, intellectually rigorous and ethically grounded, with the emphasis on innovative student-centred learning and cross-disciplinary, collaborative and applied research.

It is a pleasure for me to reaffirm that this strategic plan provides the NUST community with the roadmap and unprecedented opportunity to embrace the prospects of the Fourth Industrial Revolution and beyond through an unwavering focus on innovatively advancing knowledge, thus remaining relevant, futuristic and making a lasting impact on society.

Dr Erold Naomab
Vice-Chancellor

ABOUT NUST

NUST is at the forefront of higher education in Namibia. The University offers various Certificates (under- and post-graduate), Diplomas, Bachelor, Bachelor Honours, Master's and Doctoral degrees in more than 60 programmes.

NUST is the first Namibian higher education institution to have established a dedicated Quality Assurance Unit; its programmes are accredited by, among others, the Namibia Qualifications Authority (NQA). The University enjoys a cherished partnership with industry, public sector and civic society through various initiatives such as curriculum advisory boards, work intergrated learning and joint research.

Students are equipped with a blend of contemporary knowledge, skills and competence acquired in classrooms, simulation laboratories, through field work and job attachments, to drive competitiveness in the knowledge economy. NUST graduates are sought after in the Namibian labour market and beyond, and are accepted for further studies in other universities internationally.

STRATEGIC IMPERATIVES (2021–2025)

Vision

A premier technological university known for knowledge creation, innovation, and entrepreneurship.

Mission

An engaged and responsive university, meeting the needs of stakeholders through excellent education, applied research, innovation and service.v

Values

1. **EXCELLENCE**: Excellence is the cornerstone of our operations through the delivery of relevant and responsive education.
2. **INSTITUTIONAL AUTONOMY AND ACADEMIC FREEDOM:** We espouse the fundamental values of the freedom to set and implement our own policies and priorities for teaching, research, and community service and freedom of enquiry for students and staff members to pursue their research, teaching, and learning activities.
3. **COLLEGIALITY:** We support and promote the principle and culture of collegiality and integrity among staff members, united with a common purpose of collectively achieving our vision and mission.
4. **ACCOUNTABILITY AND SUSTAINABILITY:** Reflection of sustainability, through exercising prudency and accountability in all facets of our operations is one of our enshrined values for progressive growth and development.
5. **DIVERSITY:** We strongly embrace, uphold and implement the doctrine of diversity in all our endeavours as entrenched in the constitution of the Republic of Namibia.

Goal 1

Building a vibrant and engaging learning environment.

Goal 2

Leading research, innovation, partnership and entrepreneurship.

Goal 3

Securing institutional efficiency and sustainability.

Goal 4

Driving human-centric digital transformation for Industry 4.0 and beyond.

THEMATIC AREAS

1. **People**
   - Creating a transformative student experience through a sustained university culture.
   - Enhancing research collaboration and impact to boost the ranking of the university.
   - Managing and actively steering the institutional cultural change.
2. **Systems**
   - Strengthening the quality of teaching and learning by means of blended and online learning in response to the Covid-19 pandemic, and beyond.
3. **Sustainability**
   - Ensuring institutional growth and operational sustainability.

COMPETITIVE ADVANTAGE

NUST will project its competitive advantage through the following:

1. Signature programmes, projects, and services;
2. Robust and supportive learning environment;
3. Strengthened leadership in modern pedagogy;
4. Development and offering of responsive curricula informed by research;
5. High-quality research, innovation and entrepreneurship;
6. Vigorous partnerships and networks; and
7. Sound governance and management.

THE CAMPUS

The University occupies 15 hectares near the Windhoek Central Business District. It is a vibrant and interesting blend of historic and modern buildings with state-of-the-art classrooms, auditoria, laboratories, library and technological infrastructure, including campus-wide wi-fi connectivity. Apart from residential facilities for students, the University has a modern Hotel School with accommodation, conference and restaurant facilities that are open to the public.

INNOVATION AND ENTREPRENEURSHIP

The promotion of a culture of innovation and entrepreneurship, underpinned by a well-established research base, in tandem with other components of our research and teaching landscape. This will assist us in transforming these research and innovation outputs into commercially viable and socially relevant products and services through the pursuance of internationalisation through strategic partnerships across the quadruple helix.

TECHNOLOGY

The University operates in a highly technological environment in terms of academic programmes and services and offers highly rated programmes in computing and informatics, technology and engineering in Namibia.

TEACHING AND LEARNING

The vision of the University is to enhance the teaching and learning competencies of faculty and students through the use of innovative methodologies and technologies that ensure success for all.
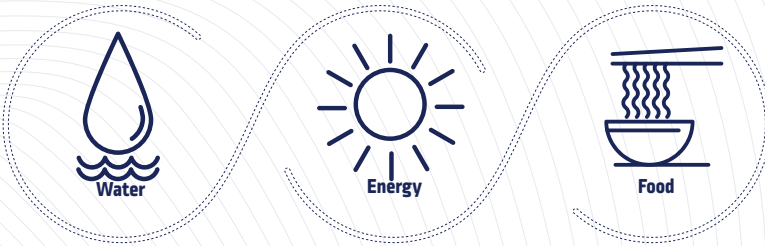
RESEARCH @ NUST

NUST research conducted in academic departments, institutes and centres are summarised according to the following research clusters:

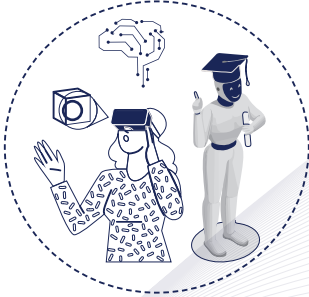**Water-Energy-Food Nexus:**

Health and Climate Change:

Water

Energy

Food

Natural Resources and Value Chain Stewardship:

[11]

Green Transport and Logistics:

Digital Humanities:

Indigenous Knowledge Systems:

NUST ENVISIONED RESEARCH FOOTPRINT

The NUST research domains directly addresses global partnership for development – by bringing together various scholars from all corners of the world through conferences, research engagements and resource pooling and specifically focusing on cross-cutting research areas on the following aspects

· Focus on **water-energy and food security** programmes/projects offers an integrated approach analyzing the synergies and trade-offs between the different sectors in order to maximize the efficiency of using the resources, ultimately addressing the millennium goals while developing solutions that are cost effective, secure and aimed at improving quality of life from special healthcare cases

· **Digital security** has grown to be among the primary education needs for every cyber citizen and those still not yet, as its ripple effects does not spare anyone. Focusing on **smart and secure solutions** (smart cities, smart communication and transport) clearly addresses knowledge gap in ensuring environmental sustainability.

· **Indigenous Knowledge Systems**, with the focus on sustainably protecting and enhancing cultural heritage with indigenous knowledge holder and promoting a cultural practices and values by the communities themselves.

NUST GREEN VISION 2030 ©

NUST has developed its Green Vision 2030 which aspires to contribute towards a future where all energy is consumed from sustainable sources and sustained by a public that understands and values the social, economic, and environmental benefits that green energy provides to our communities, our nation, and beyond through integrated green energy creative value chain.
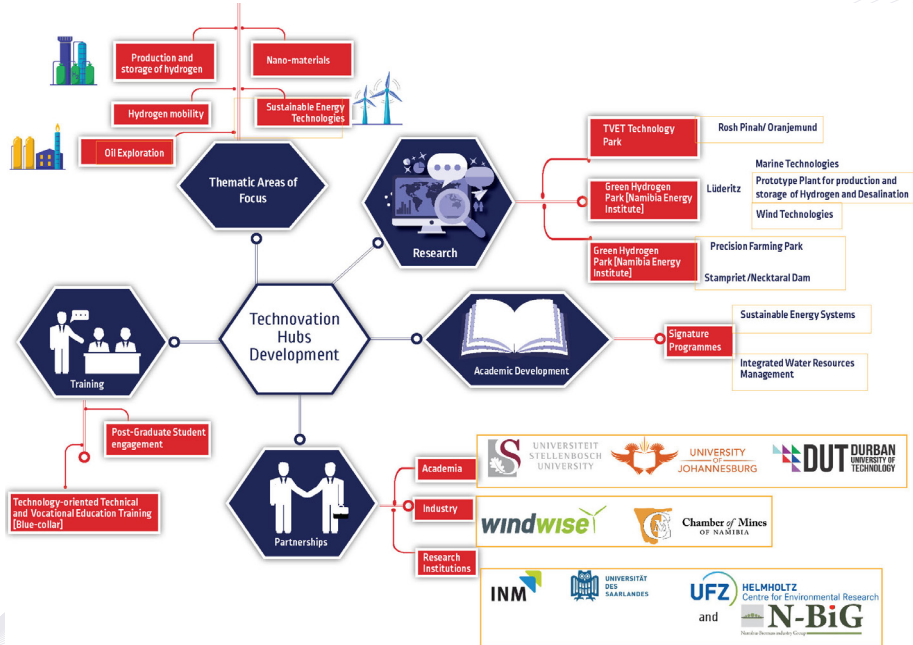
HIGH-TECH TRANSFER PLAZA SELECT (HTTPS)

The Namibia University of Science and Technology (NUST) is pleased to introduce the new "High-Tech Transfer Plaza Select (HTTPS)" initiative to facilitate a functional technological inspired ecosystem for the university, industries, development partners and entrepreneurs. The HTTPS offers thus a long-term strategic initiative to enable future innovations that can be taken from academia to market by start-ups, entrepreneurs and industry. The initiative in itself becomes a groundbreaking experiment in developing new skills for a next-generation workforce and a conduit for future recruitment of top talent. Resilience and connectivity will be associated with this initiative.

Strategic Partners, such as the largest mobile telecommunications company (MTC) and Internet service provider in Namibia are already committed to the HTTPS ideals and other similar partnerships are, still be confirmed, particularly with the German Development Agency, GIZ, and other industries including mining and IT-related companies. Nationally this concept translates to the following benefits:

· Strengthening university-industry-community partnerships that can unlock specialised expertise, research and development, and investment opportunities
· Creating and enabling an environment for a Namibian "unicorn"
· Pursuit of long-term digital transformation in order to compete and operate both nationally and internationally
· Strategic planning and investment in digital economy which is critical in sustainably addressing the challenges of the transition to an advanced knowledge-based economy
· Public sector innovation and translation of the Harambee Prosperity Plan 2 (HPP-2)

ACADEMIC STRUCTURE

Faculty of Computing and Informatics

Department of Computer Science
- Communication Networks
- Cyber Security
- Software Development
- Digital Forensics
- Human Computer Interaction
- Information Security
- Artificial Intelligence
- Big Data Technologies
- Ethical Hacking and Info Security
- Advanced Web Technologies
- Artificial Intelligence and Machine Learning
- Big Data Technologies using High Performance Computing
- Network Security
- Python Programming
- **India-Namibia Centre of Excellence in information Technology (INCEIT)**

Department of Informatics, Journalism and Media Technology
- Business Informatics
- Electronic Health
- ICT Policy and Regulations
- Information Systems Audit
- Web Informatics
- Data Science
- Information systems Audit
- Journalism and Media Technology
- **Center for Computer User Skills (CUS)**

Faculty of Commerce, Human Sciences and Education

Department of Management
· Management
· Business Management
· Business and Information Administration
· Business Administration
· Entrepreneurship
· Human Resources Management
· Monitoring and Evaluation
· Procurement Management
· Leadership and Change Management
· **Harold Pupkewitz-Graduate School of Business (HP**
· **Center for Entreprenerual Development (CED)**

Department of Accounting, Economics and Finance
· Accounting
· Chartered Accounting
· Economics
· Finance
· Econometrics and Applied Policy Analysis

Department of Human Sciences
· English
· Applied Linguistics
· Criminal Justice
· Public Governance

Department of Technical and Vocational Education and Training
· Technical Vocational Education and Training
· Higher Education
· Educational Planning
· Culinary Arts
· Hospitality Management
· Tourism Management
· Tourism, Innovation and Development
· Center for Creative Technologies

Department of Marketing and Logistics
· Marketing
· Logistics and Supply Chain Management
· Sports Management
· Transport Management
· **Namibia-German Center for Logisitics (NGCL)**

Faculty of Engineering and Spatial Sciences

Department of Civil and Environmental Engineering
·   Civil
·   Environmental
·   Infrastructure and Facilities Management
·   Sustainable Energy Systems
·   Integrated Water Resources Management

Department of Mining, Mechanical and Process Engineering
·   Chemical
·   Metallurgy
·   Mining
·   Mechanical
·   Industrial
·   **Materials Testing Institute (MTI)**
·   **Center for Mineral Beneficiation (CMB)**

Department of Electrical Engineering, Computer Engineering (NEI)
·   Electronic
·   Power
·   Electrical
·   **Namibia Energy Institute (NEI)**

Department of Architecture and Spatial Sciences
·   Architecture
·   Regional and Rural Development
·   Town and Regional Planning
·   Urban and Regional Planning
·   Quantity Surveying
·   Informal Settlement Upgrading
·   Spatial Sciences
·   Geomatics
·   Geoinformation Technology
·   GIS and Earth Observation
·   Land Administration
·   Property Studies
·   Building and Control Management
·   **Earth Observation and Satellite Applications Research and Training Centre (EOSA^{RTC})**
·   **Integrated Land Management Institute (ILMI)**

Faculty of Health, Applied Sciences and Natural Resources

Department of Health Sciences
- Environmental Health
- Emergency Medical Care
- Health Information Systems Management
- Human Nutrition
- Medical Laboratory Sciences
- Optics

Department of Applied Sciences
- Applied Mathematics
- Applied Statistics
- Natural and Applied Sciences

Department of Agriculture and Natural Resource Sciences
- Agriculture
- Agribusiness Management
- Horticulture
- Nature Conservation
- Natural Resources Management
- **Agriculture Trade Policy Institute (ATPI)**
- **Biodiversity Research Centre (BRC)**

QUALIFICATION MIX

Programmes	NQF Field of Learning	QUALIFICATIONS								
		Certificate	Diploma	Bachelor	Professional Bachelor	Postgraduate Certificate/ Diploma	Bachelor Honours	Masters	Doctoral	NDP-5 Desired Outcomes
Artificial Intelligence and Machine Learning	Physical, Mathematical and Computer Sciences	●								D012
Advanced Web Technologies	Physical, Mathematical and Computer Sciences	●								D012
Big Data Analytics using High Performance Computing	Physical, Mathematical and Computer Sciences	●								D012
Big Data Technologies	Physical, Mathematical and Computer Sciences	●								D012
Ethical Hacking and Info Security	Physical, Mathematical and Computer Sciences	●								D012
Network Securities	Physical, Mathematical and Computer Sciences	●								D012
Python Programming (Advanced)	Physical, Mathematical and Computer Sciences	●								D012
Python Programming (Beginners)	Physical, Mathematical and Computer Sciences	●								D012
Computer Science	Physical, Mathematical and Computer Sciences			●			●	●	●	D012
Informatics	Physical, Mathematical and Computer Sciences			●			●	●	●	D012
Data Science	Physical, Mathematical and Computer Sciences							●		D012
ICT Policy and Regulations	Physical, Mathematical and Computer Sciences					●				D012
Information Systems Audit	Physical, Mathematical and Computer Sciences					●				D012
Electronic Health	Physical, Mathematical and Computer Sciences						●			D012
TOTAL		8	0	2	0	2	3	3	2	
Civil	Manufacturing, Engineering and Technology		●	●	●			●		D02
Civil, Mechanical, Electrical and Electronics	Manufacturing, Engineering and Technology					●				D02
Mechanical Engineering	Manufacturing, Engineering and Technology			●	●			●		D07
Elec and Telecommunication Engineering	Manufacturing, Engineering and Technology			●	●					D07
Power Engineering	Manufacturing, Engineering and Technology			●	●					D07
Marine Engineering	Manufacturing, Engineering and Technology			●						D07
Mining Engineering	Manufacturing, Engineering and Technology				●			●		D07
Electrical Engineering	Manufacturing, Engineering and Technology							●		D07
Chemical Engineering	Manufacturing, Engineering and Technology				●			●		D02

Programmes	NQF Field of Learning	Certificate	Diploma	Bachelor	Professional Bachelor	Postgraduate Certificate/Diploma	Bachelor Honours	Masters	Doctoral	NDP-5 Desired Outcomes
Applied Radiation and Technology	Health Sciences and Social Services					●				DO29
Environmental Health Sciences	Health Sciences and Social Services				●					DO29
Health Information Systems Management	Health Sciences and Social Services				●	●	●			DO33
Applied Mathematics and Statistics	Physical, Mathematical and Computer Sciences			●			● ●	● ●	● ●	DO33
Emergency Medical Care	Health Sciences and Social Services			●	●		●			DO21
Sciences	Health Sciences and Social Services			●						DO21
Human Nutrition	Health Sciences and Social Services				●					DO21
Medical Laboratory Sciences	Health Sciences and Social Services				●					DO21
Health Sciences	Health Sciences and Social Services							●	●	DO21
Natural and Applied Sciences	Health Sciences and Social Services						●	●	●	DO21
Rescue	Health Sciences and Social Services					●				DO21
Biomedical Sciences	Health Sciences and Social Services				●					DO21
TOTAL		0	0	3	6	3	5	4	4	
Communication	Communication Studies and Languages			●			●	●		D01
English	Communication Studies and Languages			●			●			D01
English and Applied Linguistics	Communication Studies and Languages							●	●	D01
Criminal Justice (Policing and Correctional Management	Law, Military Science and Security			● ●			●			D030
Criminal Justice and Criminology	Law, Military Science and Security							●		D030
Journalism and Media Technology	Communication Studies and Languages			●			●	●		D030
Public Management	Business, Commerce and Management			●						D032
Governance, Public Policy and Accountability	Business, Commerce and Management						●	●		D032
Educational Planning	Education, Training and Development						●			DO20
Technical Vocation Education and Training (Management and Trainer)	Education, Training and Development	● ●	● ●		●	●	●	●		DO19
Forensic Investigation	Education, Training and Development					●				DO19
Higher Education	Education, Training and Development					●				DO20
Social Sciences	Education, Training and Development								●	DO20
TOTAL		2	2	6	1	3	7	6	2	

Programmes	NQF Field of Learning	QUALIFICATIONS								NDP-5 Desired Outcomes
		Certificate	Diploma	Bachelor	Professional Bachelor	Postgraduate Certificate/ Diploma	Bachelor Honours	Masters	Doctoral	
Accounting	Business, Commerce and Management Studies		●	●			●	●		DO2
Accounting (Chartered Accountancy)	Business, Commerce and Management Studies			●						DO2
Culinary Arts	Services and Life Sciences			●						DO8
Economics	Business, Commerce and Management Studies			●			●			DO2
Econometrics and Applied Policy Analysis	Business, Commerce and Management Studies							●		DO2
Tourism, Innovation and Development	Services and Life Sciences			●						DO8
Tourism Management	Services and Life Sciences			●						DO8
Hospitality Management	Services and Life Sciences			●			●	●		DO8
Business Management	Business, Commerce and Management Studies			●			●			DO5 DO31
Business Administration	Business, Commerce and Management Studies			●				●		DO5 DO31
Entrepreneurship	Business, Commerce and Management Studies			●						DO24
Human Resources Management	Business, Commerce and Management Studies			●			●	●		DO2
Business and Information Administration	Business, Commerce and Management Studies			●						DO4
Marketing	Business, Commerce and Management Studies			●			●	●		DO2
Monitoring and Evaluation	Business, Commerce and Management Studies							●		DO5 DO31
Procurement Management	Business, Commerce and Management Studies							●		DO5 DO31
Transport Management	Business, Commerce and Management Studies			●			●			DO11
Logistics and Supply Chain Management	Business, Commerce and Management Studies			●			●	●		DO11
Logistics	Business, Commerce and Management Studies						●			DO11
Labour Relations	Business, Commerce and Management Studies						●			DO11
Leadership in Change Management	Business, Commerce and Management Studies							●		DO31
Executive Master of Business Administration	Business, Commerce and Management Studies							●		DO31
Finance	Business, Commerce and Management Studies						●			D04
Sports Management	Business, Commerce and Management			●						DO25
Management	Business, Commerce and Management Studies					●		●		DO25
Management Sciences	Business, Commerce and Management Studies								●	DO25
Business Process Management	Business, Commerce and Management Studies		●							DO25
Office Management and Technology	Business, Commerce and Management Studies			●						DO25

TOTAL		0	2	17	0	1	11	12	1	
Agriculture	Agriculture and Nature Conservation			●			●			DO3
Agribusiness Management	Agriculture and Nature Conservation							●		DO3
Building, Control and Inspection	Physical Planning and Construction			●						DO22
Natural Resource Management (Nature Conservation)	Agriculture and Nature Conservation			●			●	●		DO3 DO28
Property Studies	Physical Planning and Construction		●		●		●			DO22
Quantity Surveying	Physical Planning and Construction			●			●			DO9
Geoinformation Technology	Physical Planning and Construction			●			●			DO12
Geomatics	Physical Planning and Construction		●	●			●			D012
Architecture	Physical Planning and Construction			●			●	●		DO9
Town and Regional Planning	Physical Planning and Construction			●						DO22
Regional and Rural Development	Services and Life Sciences			●			●			DO22
Informal Settlements Upgrading	Services and Life Sciences						●			DO22
Horticulture	Agriculture and Nature Conservation			●			●			DO3
Spatial Sciences	Manufacturing Engineering and Technology							●	●	DO3
Land Administration	Physical Planning and Construction		●	●			●			DO22
Urban and Regional Planning	Physical Planning and Construction						●			DO22
Natural Resources Sciences	Agriculture and Nature Conservation								●	DO3
GIS and Earth Observation							●			
TOTAL		0	3	11	1	0	12	5	2	
GRAND TOTAL		10	8	44	15	10	37	42	12	

QUALIFICATIONS COMPILATION

Qualifications Profile: 2025

QUALIFICATION	TOTAL
Certificate	8
Diploma	7
Bachelor	44
Professional Bachelor	15
Postgraduate Certificate/Diploma	10
Honours	37
Master's	42
Doctorate	12
TOTAL	**175**

QUALIFICATIONS MIX

Stem

110

63%

Non Stem

65

37%
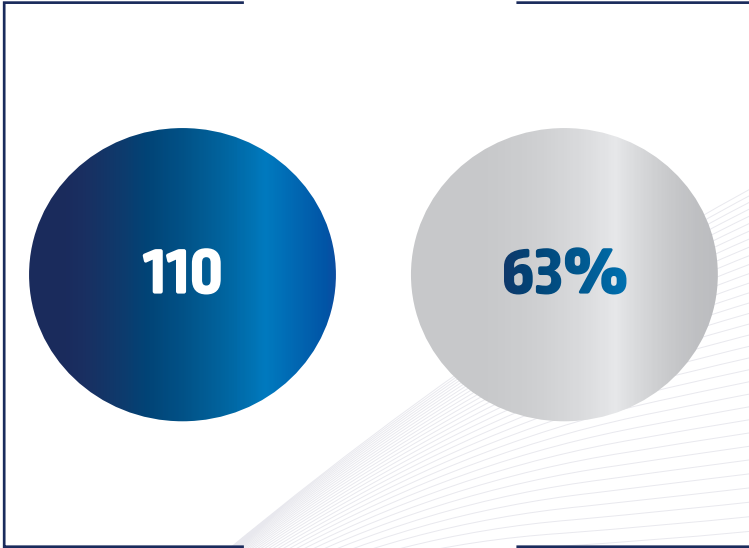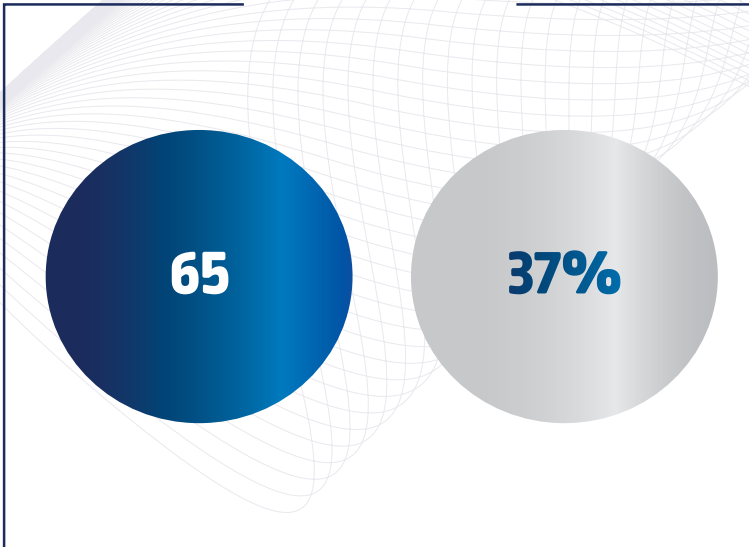
TOTAL PROJECTED STUDENT ENROLMENT

Total Enrolment

	Baseline 2019	COVID-19 2020	2021	2022	2023	2024	2025
Undergraduate	10 700	10 695	10 166	10 492	11 218	11 923	12 793
Postgraduate	1 845	1 806	2 881	3 530	3 891	4 219	4 404
TOTAL	**12 545**	**12 501**	**13 047**	**14 022**	**15 109**	**16 142**	**17 197**

Total Enrolment (STEM and NON-STEM)

	Baseline 2019	COVID-19 2020	2021	2022	2023	2024	2025
NON-STEM	7 459	7 211	6 944	7 190	7 536	7 846	8 299
STEM	5 086	5 290	6 103	6 832	7 573	8 296	8 898
TOTAL	**12 545**	**12 501**	**13 047**	**14 022**	**15 109**	**16 142**	**17 197**

ENROLMENT PER QUALIFICATION TYPE

Qualification	Baseline 2019	COVID-19 2020	2021	2022	2023	2024	2025
Medical Lab Science (Bridging)	0	0	25	30	35	40	40
INSTEM	358	325	350	350	350	350	350
Certificate/ Diploma	606	501	762	863	930	935	1 007
Bachelors	8 703	8 760	7 852	7 959	8 492	9 036	9 788
Professional Bachelors	1 033	1 108	1 174	1 287	1 408	1 517	1 627
Postgraduate Certificate / Diploma	131	157	215	287	312	320	319
Honours	1 145	1 025	1 663	1 999	2 110	2 290	2 362
Master's	528	559	884	1 091	1 283	1 399	1 496
PhD	41	50	98	129	164	188	208
TOTAL	12 545	12 501	13 047	14 022	15 109	16 142	17 197

MARITIME MUSEUM

INSTITUTES

· **the Namibia Energy Institute (NEI):**
· **the Integrated Land Management Institute (ILMI):** contributes to Namibia's industrialization by linking green energy research, technology and education to the needs of industry, and to national socio-economic development imperatives, initiatives and programmes.

CENTRES

· **the Biodiversity Research Centre:** addresses challenges and opportunities in the sectors of biodiversity, conservation, wildlife management, community-based natural resource management and general environmental management.
· **India-Namibia Centre for Excellence in Information Technology (INCEIT):** focuses on offering training in specialised areas of Information Technology to have an international outreach for imparting ICT education and enhancing research initiatives in Namibia.
· **Centre for Excellence in Mineral Beneficiation (CEMB):** to promote ground-breaking research and innovation in mining, mineral beneficiation and further value addition in Namibia as well as environmental and socio-economic issues linked to the mineral sector
· **Earth Observation and Satellite Applications Research and Training Centre (EOSA-RTC),**
· **Namibian German Centre for Logistics (NGCL):** aims to support the tasks and needs of the local transportation and logistics industry through state-of-the-art know-how in logistics research, education and practice.
· **Agricultural Trade Policy Institute [ATPI]:** To facilitate and provide support to sector-based projects, while at the same time straightening policy, institutional and technical layers as well as to provide evidence-based research results to inform decision-making in the agricultural food sector.

PROFESSORAL CHAIRS

· **UNESCO Chair for Gender in Digital Technologies:** aims to increase women and girls' greater participation in designing and developing digital technologies and increasing the number of women and girls entering and remaining in the fields of Computing and Engineering.
· **UNESCO Chair in Strengthening Focused Research in the "Smart and Secure Environment (SSE)":** aims to contribute to and accelerate the development of the Namibian society, building the foundations for technology by creating a critical mass of high-level expertise in the related field of Smart and Secure Environment.
· **UNESCO Chair on Sustainable Water Research for Climate Adaptation and Saline Agriculture in Arid Environments:** aims to to add value to UNESCO's programmatic activities and contribute to the UN 2030 Agenda, and complement the Governance of Groundwater Resources in Transboundary Aquifers Project.

PARTNERSHIPS

The University has an extensive network of global partnerships with universities, research institutions and development agencies. Partnerships promote international benchmarking and recognition of the programmes, through joint curriculum development, research and services delivery.

Close collaboration with the Namibian Government, civic society, local industry and corporations is a key feature of the Institution's operations. These partnerships play an important role in ensuring that the academic, research and outreach activities are closely aligned with, and are relevant to, national human resources needs and developmental priorities.

Qualifications offered by the University enjoy international recognition and are developed in close cooperation with the public and private sectors, professional bodies and universities globally.

QUALITY ASSURANCE

Quality assurance for academic programmes is provided through the following institutions:
1. Namibia Qualifications Authority (NQA).
2. Professional Bodies, e.g. Engineering Council of Namibia (ECN), Health Professions Council of Namibia (HPCNA), etc.

SELECTED AWARDS

- Best Higher Education Institution in Namibia, Diamond Arrow Award (2019)
- Best Institution Offering Executive Education in Namibia, Harold Pupkewitz Graduate School of Business, Diamond Arrow Award (2019)
- Best Company/Institution doing most to fight HIV/AIDS in Namibia, Diamond Arrow Award (2019)
- Best Higher Tertiary Education/tertiary Institution PMR - 2018
- Shell Eco-Marathon Challenge, second place 2018
- 2018 First tow Doctrates Award
- Best Higher Tertiary Education Institution in Namibia (Professional Management Review (PMR)) Diamond Award -2017
- Most Innovative Institutions in Namibia (Professional Management Review(PMR)) Diamond Award -2017
- Sustainable Development Award in Research and Development in Namibia (Department of Natural Resources and Agriculture Sciences) -2017

- Platinum Award at Best Exhibitor in Indoor Category at Annual Windhoek Agricultural and Industrial Show. - 2017 and 2018
- Best Higher Tertiary Education Institution in Namibia [Professional Management Review (PMR)] Diamond Arrow Award - 2015
- International Quality Crown Award, London by Business Initiative Directions (BID) presented the to the Centre for Enterprise Development (CED) - 2015
- Silver Pigeon Award for the Best National Contribution at the London Festival of Architecture - July 2012
- Commonwealth of Learning Award for Institutional Excellence in Distance Education to the Centre of Open and Lifelong Learning (COLL) 2011

EDIA LINKS

NAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY

2022 Profile

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